



Legislation Text

File #: 21-0976, **Version:** 1

Presentation to and discussion by LCAP - Parent Advisory Committee of Continuing Investments in the 2021-24 LCAP; Priorities for Use of COVID-Relief Funds:

Part 1 of Presentation-Focus on Goals 1, 3, and 4 (20 minutes) **Grade Span Breakout Discussions** (25 minutes) →What two investments under each of these two goals would be the most impactful for all students in this grade span given current conditions? →What would ensure that these investments have impact? What would make sure that they work? **Report Back** (15 minutes) **Part 2 of Presentation-Focus on Goal 2** (20 minutes) →What two types of investment under each of these two goals would be the most impactful for students in this grade span given current conditions? →What would ensure that these investments have the intended impact? What would make sure that they work? →If the group was not able to agree on the most impactful types of investment, please explain why and please name the types of investment discussed. *Themes for Focal Student Group Discussions: 1) Race/Ethnicity, 2) Dis/ability, 3) Language Fluency/Newcomer Status, 4) Transitional Experiences (Unhoused, Foster)* **1st Focal Group Breakout Discussion** (25 minutes) →What two types of investment would be the most impactful for the students in this focal group? →What would ensure that these investments have impact? What would make sure that they work? →What must we do to ensure this group of students has access to the investments for their grade span that the participants in this meeting identified? **2nd Focal Group Breakout Discussion** (25 minutes) **Report Back** (15 minutes) **Announcement about LCAP Survey Launch and Next Steps** (5 minutes)