



Legislation Text

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Discussion by LCAP - Parent Advisory Committee with panelist of In-Person Support for Students with Moderate to Severe Dis/abilities, Unhoused Students, and Foster Students:

Panel

25 minutes

Curtiss Sarikey, Chief of Staff Jennifer Blake, Executive Director, Special Education

Jennifer Tam, Coordinator, Foster Youth Services Trish Anderson, Specialist, McKinney Vento Program

Guiding Questions for Panelists

- 1.What unique challenges are these specific groups facing during this time of Covid19 and distance learning? How are we keeping track of the experiences and needs of these students? What information and data do we have?
- 2.What are current efforts to provide in-person support to these student groups? Please address each of them individually as well as the students who overlap across these groups.
- 3.How are we designing in-person support to ensure that there is access for each of the student groups?
- 4.What do we still need to be able to improve access?

Make sure to address these student groups within your answers:

- Students with Moderate to Severe Disabilities. This includes Foster and Unhoused Students with Moderate to Severe Disabilities
- Foster Students. This includes Foster Students with Moderate to Severe Disabilities and Foster Students in congregate housing.
- Unhoused Students. This includes Unhoused Students with Moderate to Severe Disabilities.

Questions and Answers 20 minutes