

Oakland Unified School District

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Legislation Text

File #:	20-1834	Version: 1	
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Review and discussion by LCAP - Parent Advisory Committee of Draft Learning Continuity & Attendance Plan and Impact of Feedback from Committees:

- →Process Overview (5)
- →Three-Part Presentation about the Learning Continuity and Attendance Plan and Breakout Room Discussions

PART 1: Key Investments and Additions to the Plan after Feedback from Committees (15)

1st BREAKOUT GROUP DISCUSSION (15)

a. What stood out among the key investments? How is it especially important for your school or program? b.Did the additions fully respond to the committee feedback? If not, please explain.

PART 2: Gaps in the Plan and Explanations (10)

2ND BREAKOUT GROUP DISCUSSION (10)

a. What questions do you still have?

b.As you think about the first month of school, what other gaps is your student, family, and/or schoolexperiencing that were not addressed in the plan as presented?

PART 3: Timeline and Plan for Implementation, Monitoring, and Feedback Loop with Stakeholders (10)

3RD BREAKOUT GROUP DISCUSSION (10)

- a. What questions do you still have?
- b. What else do you need to participate in the implementation and monitoring process?
- →Whole Group Report-Out (25 minutes)

File #: 20-1834, Version: 1 Please share the main points from your group's discussion for each section.						