



Legislation Text

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Presentation by the District's Psychologists to Community Advisory Committee regarding Behavior Intervention in the Home Environment:

Guiding Questions for the Presentation:

- What are dis/ability experiences that we should most understand as we support the behavior-related needs of students with IEPs?
- What are your core principles in supporting the behavior-related needs of students with dis/abilities and IEPs?
- What do school psychologists do for students with IEPs and for all students? What types of support do you provide?
- What insight do/can school psychologists offer to prevent suspensions and other negative school discipline experiences for students with dis/abilities in OUSD?
- What is the most important advice that you can offer school communities to foster school environments that positively support the behavior-related needs of students with dis/abilities? How do you support such efforts at schools or how would you like to do so?
- What advice do you have for parents to best partner with school staff in supporting the behavior-related needs of their children?
- What are some other ways in which parents can help support the behavior-related needs of students (e.g. home-school transition, community resources, etc.)