



Oakland Unified School District

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Legislation Text

File #: 19-2256, **Version:** 1

Presentation to the Community Advisory Committee of Literacy Data and sharing the following questions:

How are schools ensuring that that they understand the literacy needs of all students with IEPs through assessments?

How do we decide which students take OUSD reading assessments?

How could the curriculum-based assessments in use by Special Education be used to monitor reading growth?

(Woodcock Johnson, WIAT, Kofmann Test of Educational Achievement)