



Oakland Unified School District

Board of Education
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Legislation Text

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Review of Responses by LCAP - Parent Advisory Committee to feedback Budget Reductions and Priority Investments:

• **Breakout Groups: African American Students. Students with Disabilities, English Language Learners, Foster Students, Unhoused Students** *OUSD administrative leads and Board directors sit in the student breakout groups to listen to the conversation and to provide context and information as needed. OUSD administrators/leads who are content experts for the specific student groups will sit in the breakouts to listen to the conversation and to provide context and information as needed. All administrators/leads will have the opportunity to share about what they heard within a panel at the end of the meeting*

Student Group Breakouts will:

- Identify responses that have fully addressed the questions/concerns
- Identify responses that have not fully addressed the questions/concerns & information still needed.
- Choose 1-2 priority questions or concerns for continuing PSAC action.
- Identify the role of the breakout group as it relates to those choice questions or concerns.