



Legislation Text

File #: 18-1939, **Version:** 1

Presentation by financial staff to Special Committee on Fiscal Vitality regarding:

1. How does OUSD allocate its resources to school sites?

2. Share information about the shift from cash allocations to schools to FTE allocations. What observable change has taken place with respect to:

- Alignment to Theory of Action: How does this enhance or inhibit the board's theory of action?
- Administrative ease: Does it take less resources to administer FTE allocations?
- The Balancing Pool: Does it still exist and at what level?
- Teacher corps: Are more experienced teachers being hired? Has the distribution of experienced teachers changed?
- Equity Considerations: What is the average spend per pupil at different school sites? What is the average salary and experience level of teachers?
- How does OUSD's instructional spending compare to other relevant districts?
- Comparisons of instructional spending and teacher: administrator ratios in other districts