



## Legislation Details (With Text)

<b>File #:</b>	24-2339	<b>Version:</b>	1	<b>Name:</b>	Services Agreement 2024-2025 - The IKUNA Group - Office of Equity
<b>Type:</b>	Agreement or Contract	<b>Status:</b>	Passed		
<b>File created:</b>	9/12/2024	<b>In control:</b>	Chief Academic Officer		
<b>On agenda:</b>	10/9/2024	<b>Final action:</b>	10/9/2024		
<b>Enactment date:</b>	10/9/2024	<b>Enactment #:</b>	24-1847		

**Title:** Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and The IKUNA Group, Oakland, CA, for the latter to implement a comprehensive support program across 24 schools within OUSD, targeting K-5 elementary school students and middle and high school networks, in the following ways: 1) provide tailored literacy support programs in elementary school networks through small group instruction, one-on-one tutoring, and differentiated activities; 2) establish and facilitate affinity spaces that provide culturally relevant social-emotional support to middle and high school students; 3) conduct one-on-one academic intervention sessions for students struggling in core subject areas and connecting them to the necessary supports to help them meet grade-level standards; 4) develop family engagement activities, including workshops and community events that focus on strategies for supporting academic achievement and improving student attendance, via Office of Equity, for the period of September 2, 2024 through May 30, 2025, in an amount not to exceed \$180,000.00.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 24-2339 Services Agreement 2024-2025 - The IKUNA Group - Office of Equity

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Date	Ver.	Action By	Action	Result
10/9/2024	1	Board of Education	Adopted on the General Consent Report	Pass

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and The IKUNA Group, Oakland, CA, for the latter to implement a comprehensive support program across 24 schools within OUSD, targeting K-5 elementary school students and middle and high school networks, in the following ways: 1) provide tailored literacy support programs in elementary school networks through small group instruction, one-on-one tutoring, and differentiated activities; 2) establish and facilitate affinity spaces that provide culturally relevant social-emotional support to middle and high school students; 3) conduct one-on-one academic intervention sessions for students struggling in core subject areas and connecting them to the necessary supports to help them meet grade-level standards; 4) develop family engagement activities, including workshops and community events that focus on strategies for supporting academic achievement and improving student attendance, via Office of Equity, for the period of September 2, 2024 through May 30, 2025, in an amount not to exceed \$180,000.00.