

## Oakland Unified School District

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## Legislation Details (With Text)

File #: 23-1171 Version: 1 Name: Amendment No. 1, Services Agreement 2022-2023

- Braintrust Tutors, Inc. - Special Education

Department

Type: Agreement or Contract Status: Passed

File created: 4/26/2023 In control: Chief Academic Officer

 On agenda:
 5/24/2023

 Final action:
 5/24/2023

 Enactment date:
 5/24/2023

 Enactment #:
 23-0981

Title: Ratification by the Board of Education of Amendment No. 1, Services Agreement 2022-2023 by and

between the District and Braintrust Tutors, Inc., Los Angeles, CA, extending the term of the Agreement from March 13, 2023 through June 30, 2023 to September 30, 2023, for the latter to perform unchanged Scope of Work [with central office leadership to coordinate synchronous interventions at relevant school sites, and then collaborate on a daily basis with site leadership to implement programs and work with central office leadership to coordinate all-purpose tutoring hours targeting students who have demonstrated a need to address learning recovery due to extended school closures that can be assigned as needed throughout the school year, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth], via Special Education

Department. All other terms and conditions of the Agreement remain in full force and effect.

**Sponsors:** 

Indexes:

Code sections:

Attachments: 1. 23-1171 Amendment No. 1, Services Agreement 2022-2023 - Braintrust Tutors, Inc. - Special

**Education Department** 

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Date	Ver.	Action By	Action	Result
5/24/2023	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of Amendment No. 1, Services Agreement 2022-2023 by and between the District and Braintrust Tutors, Inc., Los Angeles, CA, extending the term of the Agreement from March 13, 2023 through June 30, 2023 to September 30, 2023, for the latter to perform unchanged Scope of Work [with central office leadership to coordinate synchronous interventions at relevant school sites, and then collaborate on a daily basis with site leadership to implement programs and work with central office leadership to coordinate all-purpose tutoring hours targeting students who have demonstrated a need to address learning recovery due to extended school closures that can be assigned as needed throughout the school year, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth], via Special Education Department. All other terms and conditions of the Agreement remain in full force and effect.