



Legislation Details (With Text)

File #:	22-0850	Version:	1	Name:	Services Agreement 2021-2022 - James Kindie - English Language Learner and Multilingual Achievement Department
Type:	Agreement or Contract		Status:	Passed	
File created:	3/28/2022		In control:	Chief Academic Officer	
On agenda:	4/27/2022		Final action:	4/27/2022	
Enactment date:	4/27/2022		Enactment #:	22-0700	
Title:	Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and James Kindie, Riverton, WY, for the latter to provide: Monthly Group professional development facilitation in support of Elementary Newcomer Teacher Leader (ENTLs); Provide 1:1 observation and/or coaching meetings on a standing basis with ENTLs to support their development aligned to their own goals and work context; Facilitate monthly resource building sessions with ENTLs and those in similar roles, including developing draft instructional materials and resources between meetings for ongoing input and refinement by classroom teachers; and Facilitate monthly professional development inquiry space for elementary teachers across OUSD to deepen their practice around supporting elementary newcomers, via English Language Learner and Multilingual Achievement Department, for the period of April 1, 2022 through June 30, 2022, in an amount not to exceed \$16,758.00.				
Sponsors:					
Indexes:					
Code sections:					
Attachments:	1. 22-0850 Services Agreement 2021-2022 - James Kindie - English Language Learner and Multilingual Achievement Department				
Contact:	Tom.Felix@ousd.org				

Date	Ver.	Action By	Action	Result
4/27/2022	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and James Kindie, Riverton, WY, for the latter to provide: Monthly Group professional development facilitation in support of Elementary Newcomer Teacher Leader (ENTLs); Provide 1:1 observation and/or coaching meetings on a standing basis with ENTLs to support their development aligned to their own goals and work context; Facilitate monthly resource building sessions with ENTLs and those in similar roles, including developing draft instructional materials and resources between meetings for ongoing input and refinement by classroom teachers; and Facilitate monthly professional development inquiry space for elementary teachers across OUSD to deepen their practice around supporting elementary newcomers, via English Language Learner and Multilingual Achievement Department, for the period of April 1, 2022 through June 30, 2022, in an amount not to exceed \$16,758.00.