



Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
http://www.ousd.org

Legislation Details (With Text)

File #:	21-2178	Version:	1	Name:	Grant Application - New Venture Fund - Emerging Bilingual Collaborative Project Grant - English Language Learner and Multilingual Achievement (ELLMA) Department
Type:	Agreement or Contract	Status:			Passed
File created:	8/31/2021	In control:			Chief Academic Officer
On agenda:	10/13/2021	Final action:			10/13/2021
Enactment date:	10/13/2021	Enactment #:			21-1544
Title:	Approval by the Board of Education of a Grant Application to the New Venture Fund seeking Emerging Bilingual Collaborative Grant in the amount of \$200,000.00, in funding for focus on two grade levels: 1) allow District to fully align PK through primary grade efforts and 2) elementary schools that tend to create professional communities grouping TK-2 teachers and 3-5 teachers, so a PK-2 will best fit into current structures to engage District schools with the highest concentration of Multilingual Learners, with special attention to schools with bilingual / dual language programming as well as schools with high concentrations of newcomers, via the English Language Learner and Multilingual Achievement (ELLMA) Department, for the period of October 1, 2021 through September 30, 2023.				
Sponsors:					
Indexes:					
Code sections:					
Attachments:	1. 21-2178 Grant Application - New Venture Fund - Emerging Bilingual Collaborative Project Grant - English Language Learner and Multilingual Achievement (ELLMA) Department				
Contact:	nicole.knight@ousd.org				

Date	Ver.	Action By	Action	Result
10/13/2021	1	Board of Education	Adopted on the General Consent Report	Pass

Approval by the Board of Education of a Grant Application to the New Venture Fund seeking Emerging Bilingual Collaborative Grant in the amount of \$200,000.00, in funding for focus on two grade levels: 1) allow District to fully align PK through primary grade efforts and 2) elementary schools that tend to create professional communities grouping TK-2 teachers and 3-5 teachers, so a PK-2 will best fit into current structures to engage District schools with the highest concentration of Multilingual Learners, with special attention to schools with bilingual / dual language programming as well as schools with high concentrations of newcomers, via the English Language Learner and Multilingual Achievement (ELLMA) Department, for the period of October 1, 2021 through September 30, 2023.