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Legislation Details (With Text)

File #: 21-2022 **Version:** 1 **Name:** LCAP English Learner's Sub-Committee - How to Become a Leader In Support of English Language Learners

Type: Discussion Item **Status:** Committee, New Business

File created: 8/20/2021 **In control:** Local Control and Accountability Plan (LCAP) English Learner (EL) Parent Sub-Committee

On agenda: 9/2/2021 **Final action:**

Enactment date: **Enactment #:**

Title: Presentation to and discussion by LCAP English Learner's Sub-Committee of How to Become a Leader in Support of English Language Learners for Site English Language Learners' Subcommittees and the District English Language Learners' Subcommittee.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 21-2022 Page 58 of the OUSD ELL Master Plan - The Site ELL Sub-Committees, 2. 21-2022 Page 57 of the OUSD ELL Master Plan - The District ELL Subcommittee, 3. 21-2022 SELLS Formation Guidance

Contact:

Date	Ver.	Action By	Action	Result
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Presentation to and discussion by LCAP English Learner's Sub-Committee of How to Become a Leader in Support of English Language Learners for Site English Language Learners' Subcommittees and the District English Language Learners' Subcommittee.