



Legislation Details (With Text)

File #:	21-0976	Version:	1	Name:	LCAP - Parent Advisory Committee - Continuing Investments - 2021-2024 LCAP - Priorities - Use of COVID- Relief Funds
Type:	Discussion Item	Status:			Committee, New Business
File created:	4/15/2021	In control:			Local Control and Accountability Plan (LCAP) Parent Advisory Committee
On agenda:	4/21/2021	Final action:			
Enactment date:		Enactment #:			

Title: Presentation to and discussion by LCAP - Parent Advisory Committee of Continuing Investments in the 2021-24 LCAP; Priorities for Use of COVID-Relief Funds:
Part 1 of Presentation-Focus on Goals 1, 3, and 4 (20 minutes) Grade Span Breakout Discussions (25 minutes) ?What two investments under each of these two goals would be the most impactful for all students inthis grade span given current conditions? ?What would ensure that these investments have impact? What would make sure that they work? Report Back (15 minutes) Part 2 of Presentation-Focus on Goal 2 (20 minutes) ?What two types of investment under each of these two goals would be the most impactful for studentsin this grade span given current conditions? ?What would ensure that these investments have the intended impact? What would make sure thatthey work? ?If the group was not able to agree on the most impactful types of investment, please explain why andplease name the types of investment discussed. Themes for Focal Student Group Discussions: 1) Race/Ethnicity, 2) Dis/ability, 3) Language Fluency/Newcomer Status, 4) Transitional Experiences (Unhoused, Foster) 1st Focal Group Breakout Discussion (25 minutes) ?What two types of investment would be the most impactful for the students in this focal group? ?What would ensure that these investments have impact? What would make sure that they work? ?What must we do to ensure this group of students has access to the investments for their grade spanthat the participants in this meeting identified? 2nd Focal Group Breakout Discussion (25 minutes) Report Back (15 minutes) Announcement about LCAP Survey Launch and Next Steps (5 minutes)

Sponsors:

Indexes:

Code sections:

Attachments: 1. 21-0976 LCAP - Parent Advisory Committee - Continuing Investments - 2021-2024 LCAP - Priorities - Use of COVID- Relief Funds

Contact:

Date	Ver.	Action By	Action	Result
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Presentation to and discussion by LCAP - Parent Advisory Committee of Continuing Investments in the 2021-24 LCAP; Priorities for Use of COVID-Relief Funds:

Part 1 of Presentation-Focus on Goals 1, 3, and 4 (20 minutes) Grade Span Breakout Discussions (25 minutes) →What two investments under each of these two goals would be the most impactful for all students inthis grade span given current conditions? →What would ensure that these investments have impact? What would make sure that they work? **Report Back (15 minutes)** **Part 2 of Presentation-Focus on Goal 2 (20 minutes)** →What two types of investment under each of these two goals would be the most impactful for studentsin this grade span given current conditions? →What would ensure that these investments have the intended impact? What would make sure thatthey work? →If the group was not able to agree on the most impactful types of investment, please explain why andplease name the types of investment discussed. *Themes for Focal Student Group Discussions: 1) Race/Ethnicity, 2) Dis/ability, 3) Language Fluency/Newcomer Status, 4) Transitional Experiences (Unhoused, Foster)* **1st Focal Group Breakout Discussion (25 minutes)** →What two types of investment would be the most impactful for the students in this focal

group? →What would ensure that these investments have impact? What would make sure that they work? →What must we do to ensure this group of students has access to the investments for their grade spanthat the participants in this meeting identified? **2nd Focal Group Breakout Discussion** (25 minutes) **Report Back** (15 minutes) **Announcement about LCAP Survey Launch and Next Steps** (5 minutes)