

Oakland Unified School District

Legislation Details (With Text)

File #:	21-0976	Version:	1	Name:	LCAP - Parent Advisory Committee - Investments - 2021-2024 LCAP - Pri COVID- Relief Funds	
Туре:	Discussion Item		Status:	Committee, New Business		
File created:	4/15/2021			In control:	Local Control and Accountability Plan Parent Advisory Committee	n (LCAP)
On agenda:	4/21/2021			Final action:		
Enactment date:				Enactment #:		
Title:	the 2021-24 LCAP; Priorities for U Part 1 of Presentation-Focus on G (25 minutes) ?What two investme all students inthis grade span give have impact? What would make s Presentation-Focus on Goal 2 (20 goals would be the most impactfu would ensure that these investme work? ?If the group was not able why andplease name the types of Discussions: 1) Race/Ethnicity, 2) Experiences (Unhoused, Foster) types of investment would be the ensure that these investments har do to ensure this group of student participants in this meeting identif			Use of COVID-R ments under each ven current condi e sure that they we 20 minutes) ?Wh ful for studentsin ments have the int e to agree on the of investment dis 2) Dis/ability, 3) L) 1st Focal Group e most impactful mave impact? What ents has access to tified? 2nd Focal	Advisory Committee of Continuing In elief Funds: (20 minutes) Grade Span Breakout of these two goals would be the most tions? ?What would ensure that these ork? Report Back (15 minutes) Part at two types of investment under each this grade span given current condition ended impact? What would make sur most impactful types of investment, p cussed. Themes for Focal Student G anguage Fluency/Newcomer Status, b Breakout Discussion (25 minutes) ?? to the students in this focal group??! the investments for their grade span Group Breakout Discussion (25 minutes) Survey Launch and Next Steps (5 minutes)	Discussions it impactful for e investments 2 of h of these two ons? ?What re thatthey lease explain roup 4) Transitional ?What two What would What must we that the ites) Report
Sponsors:						
Indexes:						
Code sections:						
Attachments:	1. 21-0976 LCA Priorities - Use				Continuing Investments - 2021-2024	LCAP -
Contact:						
Date	Ver. Action By			Actio	n	Result

Presentation to and discussion by LCAP - Parent Advisory Committee of Continuing Investments in the 2021-24 LCAP; Priorities for Use of COVID-Relief Funds:

Part 1 of Presentation-Focus on Goals 1, 3, and 4 (20 minutes) Grade Span Breakout Discussions (25 minutes) →What two investments under each of these two goals would be the most impactful for all students inthis grade span given current conditions? →What would ensure that these investments have impact? What would make sure that they work? **Report Back** (15 minutes) **Part 2 of Presentation-Focus on Goal 2** (20 minutes) →What two types of investment under each of these two goals would be the most impactful for students in this grade span given current conditions? →What would ensure that these investments have the intended impact? What would make sure that they work? →If the group was not able to agree on the most impactful types of investment, please explain why andplease name the types of investment discussed. *Themes for Focal Student Group Discussions: 1) Race/Ethnicity, 2) Dis/ability, 3) Language Fluency/Newcomer Status, 4) Transitional Experiences (Unhoused, Foster)* **1**st Focal Group Breakout Discussion (25 minutes) →What two types of investment would be the most impactful for the students in this focal group? \rightarrow What would ensure that these investments have impact? What would make sure that they work? \rightarrow What must we do to ensure this group of students has access to the investments for their grade spanthat the participants in this meeting identified? 2_{nd} Focal Group Breakout Discussion (25 minutes) Report Back (15 minutes) Announcement about LCAP Survey Launch and Next Steps (5 minutes)