



## Legislation Details

<b>File #:</b>	21-0090	<b>Version:</b>	1	<b>Name:</b>	Community Advisory Committee - Addressing Disproportionality - Suspensions - African American Students
<b>Type:</b>	Discussion Item	<b>Status:</b>			Committee, New Business
<b>File created:</b>	1/7/2021	<b>In control:</b>			Community Advisory Committee-Programs for Exceptional Children
<b>On agenda:</b>	1/11/2021	<b>Final action:</b>			
<b>Enactment date:</b>		<b>Enactment #:</b>			

**Title:** Presentation to and discussion by Community Advisory Committee addressing Disproportionality in Suspensions for African American Students:  
? Data Presentation: "Overlapping Student Groups in Out of School Suspensions-African American Students and Special Education" (15 minutes)  
  
? Questions & Answers (10 minutes)  
  
? Presentation: Plans to Address the Disproportionate Suspension of African American Students with IEPs (15 minutes)  
  
Guiding Questions for the Presentation:  
  
1) What factors are contributing to the disproportionate suspensions of African American students with dis/abilities? How is this reflected in the available data?  
  
2) What actions have been planned to address disproportionality in suspensions?  
  
3) What resources (e.g. funding, staffing and staff time, collaborations, etc.) will support the implementation of those actions?  
  
? Clarifying Questions (15 minutes)  
? Breakout Group Discussions (15 minutes)  
? Report Back and Large Group Discussion (15 minutes)

### Sponsors:

### Indexes:

### Code sections:

**Attachments:** 1. 21-0090 Presentation - Community Advisory Committee - Addressing Disproportionality - Suspensions - African American Students, 2. 21-0090 Significant Disproportionality Comprehensive Coordinated Early Intervening Services Plan (CCEIS), 3. 21-0090 2019–2020 Special Education Plan Local Educational Agency Identification Form

### Contact:

Date	Ver.	Action By	Action	Result
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