



Legislation Details (With Text)

File #:	20-2198	Version:	1	Name:	Professional Services Agreement 2020-2021 - Refugee & Immigrant Transitions - English Language Learner and Multilingual Achievement Department
Type:	Agreement or Contract	Status:			Passed
File created:	10/29/2020	In control:			Chief Academic Officer
On agenda:	12/9/2020	Final action:			12/9/2020
Enactment date:	12/9/2020	Enactment #:			20-1748

Title: Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Refugee & Immigrant Transitions, San Francisco, CA, for the latter to provide, during shelter in place and distance learning, the following services remotely using video conferencing and phone: ESL classes for up to 90 newly-arrived refugee adults during the 2020-2021 school year; provide home-based tutoring/mentoring for at least 20 high need and at-risk refugee students K-12 as referred by the District's Refugee and Asylee Program; provide two Community Navigators to provide language assistance and navigation to refugees speaking minor languages in District: One full-time Mam Community Navigator and one Arabic Community Navigator, and additional administrative costs to support those staff members; provide after school tutoring programs and peer interns supporting youth at Fremont High School and Oakland International High School; provide interpretation for District staff as needed in Pashto, Dari, Burmese; help students and parents better navigate the educational system and help the District ensure access to the services that these students need; and conduct all programming, curriculum design, student recruitment, retention activities, and data collection, via English Language Learner and Multilingual Achievement Department, for the period of October 1, 2020 through June 30, 2021, in an amount not to exceed \$60,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 20-2198 Professional Services Agreement 2020-2021 - Refugee & Immigrant Transitions - English Language Learner and Multilingual Achievement Department

Contact: nicole.knight@ousd.org

Date	Ver.	Action By	Action	Result
12/9/2020	1	Board of Education	Adopted on the General Consent Report	Pass

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