



Legislation Details (With Text)

File #:	20-2086	Version:	1	Name:	LCAP - Parent Advisory Committee - In-Person Support - Students with Moderate to Severe Dis/abilities - Unhoused Students - Foster Students
Type:	Discussion Item	Status:			Committee, New Business
File created:	10/15/2020	In control:			Local Control and Accountability Plan (LCAP) Parent Advisory Committee
On agenda:	10/21/2020	Final action:			
Enactment date:		Enactment #:			
Title:	Discussion by LCAP - Parent Advisory Committee with panelist of In-Person Support for Students with Moderate to Severe Dis/abilities, Unhoused Students, and Foster Students: Panel 25 minutes Curtiss Sarikey, Chief of Staff Jennifer Blake, Executive Director, Special Education Jennifer Tam, Coordinator, Foster Youth Services Trish Anderson, Specialist, McKinney Vento Program Guiding Questions for Panelists 1.What unique challenges are these specific groups facing during this time of Covid19 and distance learning?How are we keeping track of the experiences and needs of these students? What information and data dowe have? 2.What are current efforts to provide in-person support to these student groups? Please address each ofthem individually as well as the students who overlap across these groups. 3.How are we designing in-person support to ensure that there is access for each of the student groups? 4.What do we still need to be able to improve access? Make sure to address these student groups within your answers: ?Students with Moderate to Severe Disabilities. This includes Foster and Unhoused Students withModerate to Severe Disabilities ?Foster Students. This includes Foster Students with Moderate to Severe Disabilities and Foster Students incongregate housing. ?Unhoused Students. This includes Unhoused Students with Moderate to Severe Disabilities. Questions and Answers 20 minutes				
Sponsors:					
Indexes:					
Code sections:					
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Contact:					

Date	Ver.	Action By	Action	Result
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Discussion by LCAP - Parent Advisory Committee with panelist of In-Person Support for Students with Moderate to Severe Dis/abilities, Unhoused Students, and Foster Students:

Panel 25 minutes

Curtiss Sarikey, Chief of Staff Jennifer Blake, Executive Director, Special Education

Jennifer Tam, Coordinator, Foster Youth Services Trish Anderson, Specialist, McKinney Vento Program

Guiding Questions for Panelists

- 1.What unique challenges are these specific groups facing during this time of Covid19 and distance learning? How are we keeping track of the experiences and needs of these students? What information and data do we have?
- 2.What are current efforts to provide in-person support to these student groups? Please address each of them individually as well as the students who overlap across these groups.
- 3.How are we designing in-person support to ensure that there is access for each of the student groups?
- 4.What do we still need to be able to improve access?

Make sure to address these student groups within your answers:

- Students with Moderate to Severe Disabilities. This includes Foster and Unhoused Students with Moderate to Severe Disabilities
- Foster Students. This includes Foster Students with Moderate to Severe Disabilities and Foster Students in congregate housing.
- Unhoused Students. This includes Unhoused Students with Moderate to Severe Disabilities.

Questions and Answers 20 minutes