



Oakland Unified School District

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Legislation Details

File #:	20-1920	Version:	1	Name:	LCAP English Learner's Sub-Committee - Establishing English Language Learner Sub-Committees - School Sites
Type:	Discussion Item	Status:			Committee, New Business
File created:	9/21/2020	In control:			Local Control and Accountability Plan (LCAP) English Learner (EL) Parent Sub-Committee
On agenda:	9/24/2020	Final action:			
Enactment date:		Enactment #:			
Title:	Discussion by LCAP English Learner's Sub-Committee of Establishing English Language Learner Sub-Committees at School Sites: Guiding Questions 1. What are Site English Language Learner Sub-Committees (SELLS) and what is their purpose? 2. Which schools must establish them and when? 3. How well did we do in 2019-20? How many schools established a SELLS? 4. What topics and issues must SELLS address throughout the year? 5. What should families be doing right now to ensure their schools establish their SELLS by the deadline? 6. What are basic resources that families and school sites need to establish their SELLS? How can they get them? (Examples: interpretation and translation, technology access, basic documents, etc.) ? Presentation about Questions 1 to 3 (15 minutes) Questions & Answers ? Presentation about Questions 4 to 6 (15 minutes) Questions & Answers				
Sponsors:					
Indexes:					
Code sections:					
Attachments:	1. 20-1920 LCAP English Learner's Sub-Committee - Establishing English Language Learner Sub-Committees - School Sites				
Contact:					

Date	Ver.	Action By	Action	Result
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