



## Legislation Details (With Text)

<b>File #:</b>	20-1920	<b>Version:</b>	1	<b>Name:</b>	LCAP English Learner's Sub-Committee - Establishing English Language Learner Sub-Committees - School Sites
<b>Type:</b>	Discussion Item	<b>Status:</b>			Committee, New Business
<b>File created:</b>	9/21/2020	<b>In control:</b>			Local Control and Accountability Plan (LCAP) English Learner (EL) Parent Sub-Committee
<b>On agenda:</b>	9/24/2020	<b>Final action:</b>			
<b>Enactment date:</b>		<b>Enactment #:</b>			
<b>Title:</b>	Discussion by LCAP English Learner's Sub-Committee of Establishing English Language Learner Sub-Committees at School Sites: Guiding Questions 1. What are Site English Language Learner Sub-Committees (SELLS) and what is their purpose? 2. Which schools must establish them and when? 3. How well did we do in 2019-20? How many schools established a SELLS? 4. What topics and issues must SELLS address throughout the year? 5. What should families be doing right now to ensure their schools establish their SELLS by the deadline? 6. What are basic resources that families and school sites need to establish their SELLS? How can they get them? (Examples: interpretation and translation, technology access, basic documents, etc.)  ? Presentation about Questions 1 to 3 (15 minutes) Questions & Answers  ? Presentation about Questions 4 to 6 (15 minutes) Questions & Answers				
<b>Sponsors:</b>					
<b>Indexes:</b>					
<b>Code sections:</b>					
<b>Attachments:</b>	1. 20-1920 LCAP English Learner's Sub-Committee - Establishing English Language Learner Sub-Committees - School Sites				
<b>Contact:</b>					

Date	Ver.	Action By	Action	Result
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Discussion by LCAP English Learner's Sub-Committee of Establishing English Language Learner Sub-Committees at School Sites:

### Guiding Questions

1. What are Site English Language Learner Sub-Committees (SELLS) and what is their purpose?
2. Which schools must establish them and when?
3. How well did we do in 2019-20? How many schools established a SELLS?
4. What topics and issues must SELLS address throughout the year?
5. What should families be doing right now to ensure their schools establish their SELLS by the deadline?
6. What are basic resources that families and school sites need to establish their SELLS? How can they get them?

(Examples: interpretation and translation, technology access, basic documents, etc.)

→ Presentation about Questions 1 to 3 (15 minutes)

Questions & Answers

→ Presentation about Questions 4 to 6 (15 minutes)

Questions & Answers