	Oakland Unified School District			Board of Education 1011 Union Street, #940 Oakland, CA 94607 (510) 879-1944 boe@ousd.org E-Mail http://www.ousd.org
Legislation Details				
File #:	20-1834 Version: 1	Name:	LCAP - Parent Advisory Comr Continuity & Attendance Plan	
Туре:	Discussion Item	Status:	Committee, New Business	
File created:	9/11/2020	In control:	Local Control and Accountabil Parent Advisory Committee	ity Plan (LCAP)
On agenda:	9/16/2020	Final action:		
Enactment date:		Enactment #:		
Title:	Review and discussion by LCAP - Parent Advisory Committee of Draft Learning Continuity & Attendance Plan and Impact of Feedback from Committees: ?Process Overview (5) ?Three-Part Presentation about the Learning Continuity and Attendance Plan and Breakout Room Discussions			
	PART 1: Key Investments and Additions to the Plan after Feedback from Committees (15)			
	 1st BREAKOUT GROUP DISCUSSION (15) a.What stood out among the key investments? How is it especially important for your school or program? b.Did the additions fully respond to the committee feedback? If not, please explain. PART 2: Gaps in the Plan and Explanations (10) 2ND BREAKOUT GROUP DISCUSSION (10) a.What questions do you still have? b.As you think about the first month of school, what other gaps is your student, family, and/or schoolexperiencing that were not addressed in the plan as presented? PART 3: Timeline and Plan for Implementation, Monitoring, and Feedback Loop with Stakeholders (10) 3RD BREAKOUT GROUP DISCUSSION (10) a.What questions do you still have? b.What else do you need to participate in the implementation and monitoring process? ?Whole Group Report-Out (25 minutes) Please share the main points from your group's discussion for each section. 			
Sponsors:				
Indexes:				
Code sections:				
Attachments:	1. 20-1834 Presentation - Learning Continuity & Attendance Plan, 2. 20-1834 Learning Continuity and Attendance Plan — Public Hearing, 3. 20-1834 PSAC Letter re LCP Expenditures			
Contact:				
Date	Ver. Action By	Act	ion	Result