



## Legislation Details (With Text)

<b>File #:</b>	20-1824	<b>Version:</b>	1	<b>Name:</b>	Community Advisory Committee - Support - Students With Dis/abilities - Learning & Continuity Plan
<b>Type:</b>	Discussion Item	<b>Status:</b>			Committee, New Business
<b>File created:</b>	9/10/2020	<b>In control:</b>			Community Advisory Committee-Programs for Exceptional Children
<b>On agenda:</b>	9/14/2020	<b>Final action:</b>			
<b>Enactment date:</b>		<b>Enactment #:</b>			
<b>Title:</b>	<p>Discussion by Community Advisory Committee of Update on Support for Students with Dis/abilities in the Learning &amp; Continuity Plan:</p> <p>?Review of Committee Feedback (10 minutes)</p> <p>?Response about Impact of Feedback (15 minutes)</p> <p>Guiding Question:</p> <p>How are we addressing the gaps that members, families, and others are naming through:</p> <ul style="list-style-type: none"><li>•Allocation of Learning Loss Mitigation Funds</li><li>•Role of Community Partners</li><li>•Other Actions and Investments</li></ul> <p>?Clarifying Questions (10 minutes)</p> <p>?Breakout Group Discussions (30 minutes)</p> <p>After hearing about LCP actions to support Students with Dis/abilities and hearing the responses of staff to committee feedback, what additional comments and suggestions do you have?</p> <p>1) Which actions are:</p> <ul style="list-style-type: none"><li>•most impactful</li><li>•missing, or</li><li>•unclear</li></ul> <p>2) How could we best allocate the available Learning Loss Mitigation Funds to address the needs of Students with IEPs in 2020-21?</p> <p>Report Back from Breakout Group Discussions (20 minutes)</p>				
<b>Sponsors:</b>					
<b>Indexes:</b>					
<b>Code sections:</b>					
<b>Attachments:</b>	1. 20-1824 Impact of CAC Feedback on the Learning Continuity & Attendance Plan, 2. 20-1824 CAC Feedback for the 2020-21 LCP - 8.27.20, 3. 20-1824 Learning Continuity and Attendance Plan — Public Hearing				

**Contact:**

Date	Ver.	Action By	Action	Result
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Discussion by Community Advisory Committee of Update on Support for Students with Dis/abilities in the Learning & Continuity Plan:

→Review of Committee Feedback (10 minutes)

→Response about Impact of Feedback (15 minutes)

Guiding Question:

How are we addressing the gaps that members, families, and others are naming through:

- Allocation of Learning Loss Mitigation Funds
- Role of Community Partners
- Other Actions and Investments

→Clarifying Questions (10 minutes)

→Breakout Group Discussions (30 minutes)

After hearing about LCP actions to support Students with Dis/abilities and hearing the responses of staff to committee feedback, what additional comments and suggestions do you have?

1) Which actions are:

- most impactful
- missing, or
- unclear

2) How could we best allocate the available Learning Loss Mitigation Funds to address the needs of Students with IEPs in 2020-21?

Report Back from Breakout Group Discussions (20 minutes)