



Oakland Unified School District

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Legislation Details (With Text)

File #:	20-1351	Version:	1	Name:	LCAP - Parent Advisory Committee - Community Feedback for the COVID-19 Working Groups
Type:	Discussion Item	Status:			Committee, New Business
File created:	6/11/2020	In control:			Local Control and Accountability Plan (LCAP) Parent Advisory Committee
On agenda:	6/17/2020	Final action:			
Enactment date:		Enactment #:			
Title:	Discussion by LCAP - Parent Advisory Committee and with the community regarding Feedback for the COVID-19 Working Groups: <ul style="list-style-type: none">Share Documents and Tools for Community Town Hall (5 minutes)Panel of PSAC Working Group Participants (20 minutes) <p>Guiding Questions</p> <ol style="list-style-type: none">What is the expected outcome(s) of this working group?What has the group accomplished up to this point?What specific question(s) does this working group need community members to answer at this time so that it can successfully do its work and response to diverse needs?When will the working group complete its work?How can community members provide additional feedback to the working group up to that point? <p>Breakout Groups: Instruction, Technology, Facilities, Operations, Wellness, Community, Instruction--Spanish, Wellness--Spanish</p> <p>Divide into Breakout Groups (5 minutes)</p> <p>Breakout Groups (30 minutes) Breakout groups address Question #3.</p> <p>Report Back and Discussion (30 minutes) Committee members identify key points from the Breakout Groups.</p>				
Sponsors:					
Indexes:					
Code sections:					
Attachments:	1. 20-1351 LCAP - Parent Advisory Committee - Community Feedback for the Covid19 Working Groups				
Contact:					

Date	Ver.	Action By	Action	Result
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Discussion by LCAP - Parent Advisory Committee and with the community regarding Feedback for the COVID-19 Working Groups:

- Share Documents and Tools for Community Town Hall (5 minutes)
- Panel of PSAC Working Group Participants (20 minutes)

Guiding Questions

1. *What is the expected outcome(s) of this working group?*
2. *What has the group accomplished up to this point?*
3. *What specific question(s) does this working group need community members to answer at this time so that it can successfully do its work and response to diverse needs?*
4. *When will the working group complete its work?*
5. *How can community members provide additional feedback to the working group up to that point?*

Breakout Groups: Instruction, Technology, Facilities, Operations, Wellness, Community, Instruction--Spanish, Wellness--Spanish

Divide into Breakout Groups (5 minutes)

Breakout Groups (30 minutes)

Breakout groups address Question #3.

Report Back and Discussion (30 minutes)

Committee members identify key points from the Breakout Groups.