



Legislation Details (With Text)

File #:	20-0420	Version:	1	Name:	LCAP - Parent Advisory Committee - Proposed Reductions to the 2020-21 LCAP Budget - Impact on LCAP
Type:	Discussion Item	Status:			Committee, New Business
File created:	2/14/2020	In control:			Local Control and Accountability Plan (LCAP) Parent Advisory Committee
On agenda:	2/18/2020	Final action:			
Enactment date:		Enactment #:			
Title:	<p>Presentation by Troy Christmas, Senior Director of Strategic Initiatives and Sondra Aguilera, Chief Academic Officer, to LCAP - Parent Advisory Committee of Proposed Reductions to the 2020-21 LCAP Budget and their Impact on LCAP.</p> <p>Guiding Questions for the Presentation</p> <ol style="list-style-type: none">1. What actions not based on reductions has OUSD pursued to generate revenue or increase savings? What has been the effect of those actions in mitigating the reductions presented today? Are additional actions planned?2. How did the Governor's budget affect the proposal for the OUSD budget? How did we use it to mitigate reductions? What are state, regional, or city-level opportunities that our district and community should be pursuing to help increase revenue?3. How were the needs of vulnerable student groups (e.g. student groups under differentiated assistance) considered in the current proposal? How were those students protected?4. How does the current proposal impact specific actions listed in our current LCAP? How have the LCAP recommendations of PSAC and other committees been considered in this budget proposal? Also, how will staff and the Board consider current feedback? <p>Presentation (15 minutes) Questions and Answers (20 minutes) Grade Level Discussions (30 minutes)</p> <ul style="list-style-type: none">· Pre-K to 5· 6 to 8· 9 to 12+ <ol style="list-style-type: none">1. Which of the reductions are the most challenging for your school? Please identify 1 to 3 reductions at both the central and school site level.2. What are the reductions that would be most challenging for the students with the highest needs? Consider at least the following student groups:<ul style="list-style-type: none">· Students with Dis/abilities· Students of Color· Low Income Students· English Language Learners· Foster Students· Unhoused Students3. What are some ideas for how to minimize reductions?4. Presentations from Small Groups (20 minutes) <p>Committee Next Steps (20 minutes)</p>				

Sponsors:

Indexes:

Code sections:

Attachments: 1. 20-0420 Presentation - LCAP - Parent Advisory Committee - Proposed Reductions to the 2020-21 LCAP Budget - Impact on LCAP, 2. 20-0420 Memo about Priorities and Reductions for the 2020-21 OUSD Budget--1.12.20

Contact:

Date	Ver.	Action By	Action	Result
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Guiding Questions for the Presentation

1. What actions not based on reductions has OUSD pursued to generate revenue or increase savings? What has been the effect of those actions in mitigating the reductions presented today? Are additional actions planned?
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Presentation (15 minutes)

Questions and Answers (20 minutes)

Grade Level Discussions (30 minutes)

- Pre-K to 5
 - 6 to 8
 - 9 to 12+
1. Which of the reductions are the most challenging for your school? Please identify 1 to 3 reductions at both the central and school site level.
 2. What are the reductions that would be most challenging for the students with the highest needs? Consider at least the following student groups:
 - Students with Dis/abilities
 - Students of Color
 - Low Income Students
 - English Language Learners
 - Foster Students
 - Unhoused Students
 3. What are some ideas for how to minimize reductions?
 - 4.

Presentations from Small Groups (20 minutes)

Committee Next Steps (20 minutes)