

Oakland Unified School District

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Legislation Details (With Text)

File #: 20-0092 Version: 1 Name: LCAP - Parent Advisory Committee - Review of

Proposed Goals - Action Areas for the 2020-2023

LCAP

Type: Discussion Item Status: Committee, New Business

File created: 1/10/2020 In control: Local Control and Accountability Plan (LCAP)

Parent Advisory Committee

On agenda: 1/15/2020 Final action:

Enactment date: Enactment #:

Title: Review and discussion by LCAP - Parent Advisory Committee of Proposed Goals and Action Areas

for the 2020-2023 LCAP:

Guiding Questions for Staff Presentation

1. What is the relationship between the LCAP and the larger budget? Is the LCAP an expression of our budget priorities as they relate to direct student support and specific student outcomes? If so, should we expect changes to the actions and investments during 2020-23, the years of this LCAP? If ves. of what kind?

2. What areas of the budget fall outside of the LCAP? Where and when can we learn about budget priorities in those areas?

3. How well do the goal and action areas as presented align with the LCAP PSAC principles for the LCAP and budget process?

4. When will we see a draft document that includes specific investments and funding amounts in each of the action areas? What will be the process to gather and incorporate committee feedback before the public hearing?

Presentation

Questions and Answers

Small Group Review of Goals and Action Areas

- 1. Is a type of student need, support, or service missing? What action area or action could we add to reflect it?
- 2. Is an action area unclear or confusing? If so, how?
- 3. Are certain action areas out of place or not relevant to the goals?
- 4. Does an action area need revision? If so, why? How could it be revised?

Presentations from Small Groups

Committee Next Steps

Sponsors:

Indexes:

Code sections:

Attachments: 1. 20-0092 LCAP - Parent Advisory Committee - Review of Proposed Goals - Action Areas for the

2020-2023 LCAP

Contact:

Date Ver. Action By Action Result

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