



## Legislation Details (With Text)

<b>File #:</b>	20-0086	<b>Version:</b>	1	<b>Name:</b>	Community Advisory Committee - Behavior Intervention in the Home Environment
<b>Type:</b>	Discussion Item	<b>Status:</b>			Committee, New Business
<b>File created:</b>	1/10/2020	<b>In control:</b>			Community Advisory Committee-Programs for Exceptional Children
<b>On agenda:</b>	1/13/2020	<b>Final action:</b>			
<b>Enactment date:</b>		<b>Enactment #:</b>			
<b>Title:</b>	<p>Presentation by the District's Psychologists to Community Advisory Committee regarding Behavior Intervention in the Home Environment: Guiding Questions for the Presentation:</p> <ul style="list-style-type: none"><li>• What are dis/ability experiences that we should most understand as we support the behavior-related needs of students with IEPs?</li><li>• What are your core principles in supporting the behavior-related needs of students with dis/abilities and IEPs?</li><li>• What do school psychologists do for students with IEPs and for all students? What types of support do you provide?</li><li>• What insight do/can school psychologists offer to prevent suspensions and other negative school discipline experiences for students with dis/abilities in OUSD?</li><li>• What is the most important advice that you can offer school communities to foster school environments that positively support the behavior-related needs of students with dis/abilities? How do you support such efforts at schools or how would you like to do so?</li><li>• What advice do you have for parents to best partner with school staff in supporting the behavior-related needs of their children?</li><li>• What are some other ways in which parents can help support the behavior-related needs of students (e.g. home-school transition, community resources, etc.)</li></ul>				
<b>Sponsors:</b>					
<b>Indexes:</b>					
<b>Code sections:</b>					
<b>Attachments:</b>	1. 20-0086 Community Advisory Committee - Behavior Intervention in the Home Environment				
<b>Contact:</b>					

Date	Ver.	Action By	Action	Result
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Presentation by the District's Psychologists to Community Advisory Committee regarding Behavior Intervention in the Home Environment:

Guiding Questions for the Presentation:

- What are dis/ability experiences that we should most understand as we support the behavior-related needs of students with IEPs?
- What are your core principles in supporting the behavior-related needs of students with dis/abilities and IEPs?
- What do school psychologists do for students with IEPs and for all students? What types of support do you provide?
- What insight do/can school psychologists offer to prevent suspensions and other negative school discipline

experiences for students with dis/abilities in OUSD?

- What is the most important advice that you can offer school communities to foster school environments that positively support the behavior-related needs of students with dis/abilities? How do you support such efforts at schools or how would you like to do so?
- What advice do you have for parents to best partner with school staff in supporting the behavior-related needs of their children?
- What are some other ways in which parents can help support the behavior-related needs of students (e.g. home-school transition, community resources, etc.)