

Oakland Unified School District

Board of Education 1011 Union Street, #940 Oakland, CA 94607 (510) 879-1944 boe@ousd.org E-Mail http://www.ousd.org

Legislation Details (With Text)

File #: 19-1845 Version: 1 Name: Professional Services Contract - Queerly

Elementary - Community School and Student

Services Department

Type: Agreement or Contract Status: Passed

File created: 9/9/2019 In control: Chief Academic Officer

 On agenda:
 10/10/2019
 Final action:
 10/10/2019

 Enactment date:
 10/10/2019
 Enactment #:
 19-1472

Title: Ratification by the Board of Education of a Professional Services Contract between the District and

Queerly Elementary, Alameda, CA, for the latter to work as a consultant to the Healthy Oakland Teen

Program Manager and to 1) Provide consultation to identify gaps in Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) student and teacher programming; 2) Assist in design and development of training materials for administrators and school site staff professional development as

it relates to meeting the needs of LGBTQ youth and families; 3) Support teachers in the

implementation of anti-bullying curriculum; and 4)Serve as a content expert for onsite technical

assistance to schools as needed,

via Community Schools and Student Services Department, for the period of August 1, 2019 through

June 30, 2020 in an amount not to exceed \$19,950.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 19-1845 Professional Services Contract - Queerly Elementary - Community School and Student

Services Department

Contact: Andrea.Bustamante@ousd.org

| Date | Ver. | Action By | Action | Result |
|------------|------|--------------------|---------------------------------------|--------|
| 10/10/2019 | 1 | Board of Education | Adopted on the General Consent Report | Pass |

Ratification by the Board of Education of a Professional Services Contract between the District and Queerly Elementary, Alameda, CA, for the latter to work as a consultant to the Healthy Oakland Teen Program Manager and to 1) Provide consultation to identify gaps in Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) student and teacher programming; 2) Assist in design and development of training materials for administrators and school site staff professional development as it relates to meeting the needs of LGBTQ youth and families; 3) Support teachers in the implementation of anti-bullying curriculum; and 4)Serve as a content expert for onsite technical assistance to schools as needed,

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