

Oakland Unified School District

Board of Education 1011 Union Street, #940 Oakland, CA 94607 (510) 879-1944 boe@ousd.org E-Mail http://www.ousd.org

Legislation Details (With Text)

File #: 19-0765 Version: 1 Name: Professional Services Contract - Vanna O'Conner -

Academics and Instructional Innovation Department

Type: Agreement or Contract Status: Passed

File created: 4/11/2019 In control: Chief Academic Officer

 On agenda:
 5/8/2019
 Final action:
 5/8/2019

 Enactment date:
 5/8/2019
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 19-0669

Title: Ratification by the Board of Education of a Professional Services Contract between the District and

Vanna O'Conner, Los Angeles, CA, for the latter to provide 40 teachers with a 3-day immersive professional learning that helps leaders and teachers: 1) Build a strong understanding of standards and standards aligned instructional practices and English Language Arts; 2) Build systems, structures, and adult culture that best support standards aligned instructions and deepen impact; 3) Collaborate and share best practices across schools, so that District leaders and teachers leave with a clear and aligned vision for what strong Tier 1 instruction looks like in ELA and feel to implement strategies to support it, via English Language Learner and Multilingual Achievement Department, for the period of

June 3, 2019 through June 5, 2019, in an amount not to exceed \$27,650.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 19-0765 Professional Services Contract - Vanna O'Conner - Academics and Instructional

Innovation Department

Contact: Nancy.Lai@ousd.org

Date	Ver.	Action By	Action	Result
5/8/2019	1	Board of Education	Adopted on the General Cor	nsent Report Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Vanna O'Conner, Los Angeles, CA, for the latter to provide 40 teachers with a 3-day immersive professional learning that helps leaders and teachers: 1) Build a strong understanding of standards and standards aligned instructional practices and English Language Arts; 2) Build systems, structures, and adult culture that best support standards aligned instructions and deepen impact; 3) Collaborate and share best practices across schools, so that District leaders and teachers leave with a clear and aligned vision for what strong Tier 1 instruction looks like in ELA and feel to implement strategies to support it, via English Language Learner and Multilingual Achievement Department, for the period of June 3, 2019 through June 5, 2019, in an amount not to exceed \$27,650.00.