



## Legislation Details (With Text)

<b>File #:</b>	19-0783	<b>Version:</b>	1	<b>Name:</b>	LCAP - Parent Advisory Committee - Review of Response - Feedback - Budget Reductions - Priority Investments
<b>Type:</b>	Discussion Item	<b>Status:</b>			Committee, New Business
<b>File created:</b>	4/12/2019	<b>In control:</b>			Local Control and Accountability Plan (LCAP) Parent Advisory Committee
<b>On agenda:</b>	4/17/2019	<b>Final action:</b>			
<b>Enactment date:</b>		<b>Enactment #:</b>			
<b>Title:</b>	<p>Review of Responses by LCAP - Parent Advisory Committee to feedback Budget Reductions and Priority Investments:</p> <ul style="list-style-type: none"><li>· Breakout Groups: African American Students. Students with Disabilities, English Language Learners, Foster Students, Unhoused Students OUSD administrative leads and Board directors sit in the student breakout groups to listen to the conversation and to provide context and information as needed. OUSD administrators/leads who are content experts for the specific student groups will sit in the breakouts to listen to the conversation and to provide context and information as needed. All administrators/leads will have the opportunity to share about what they heard within a panel at the end of the meeting Student Group Breakouts will: ? Identify responses that have fully addressed the questions/concerns ? Identify responses that have not fully addressed the questions/concerns &amp; information still needed. ? Choose 1-2 priority questions or concerns for continuing PSAC action. ? Identify the role of the breakout group as it relates to those choice questions or concerns.</li></ul>				
<b>Sponsors:</b>					
<b>Indexes:</b>					
<b>Code sections:</b>					
<b>Attachments:</b>	1. 19-0783 Superintendent's Response to Feedback Report from the 2.20.19 Meeting of LCAP PSAC-2019-20 Budget Reductions-Investments, 2. 19-0783 2018-19 Final Planned Actions and Services for LCAP				
<b>Contact:</b>					

Date	Ver.	Action By	Action	Result
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Review of Responses by LCAP - Parent Advisory Committee to feedback Budget Reductions and Priority Investments:

• **Breakout Groups: African American Students. Students with Disabilities, English Language Learners, Foster Students, Unhoused Students** OUSD administrative leads and Board directors sit in the student breakout groups to listen to the conversation and to provide context and information as needed. OUSD administrators/leads who are content experts for the specific student groups will sit in the breakouts to listen to the conversation and to provide context and information as needed. All administrators/leads will have the opportunity to share about what they heard within a panel at the end of the meeting Student Group Breakouts will: • Identify responses that have fully addressed the questions/concerns • Identify responses that have not fully addressed the questions/concerns & information still needed. • Choose 1-2 priority questions or concerns for continuing PSAC action. • Identify the role of the breakout group as it relates to those choice questions or concerns.