

Oakland Unified School District

Board of Education 1011 Union Street, #940 Oakland, CA 94607-2236 (510) 879-1940 510 627-9440 eFax 711 TTY/TDD boe@ousd.org E-Mail http://www.ousd.org

Legislation Details (With Text)

File #: 18-2746 Version: 1 Name: Professional Services Contract - Vanna O'Conner -

Frick Impact Academy

Type: Agreement or Contract Status: Passed

File created: 12/28/2018 In control: Chief Academic Officer

 On agenda:
 2/13/2019
 Final action:
 2/13/2019

 Enactment date:
 2/13/2019
 Enactment #:
 19-0187

Title: Ratification by the Board of Education of a Professional Services Contract between the District and

Vanna O'Conner, Los Angeles, CA, for the latter to provide - two (2) teachers with a 2 day - immersive professional learning that helps leaders and teachers: 1) Build a strong understanding of standards and standards aligned instructional practices and English Language Arts; 2) Bills systems, structures, and adult culture that best support standards aligned instructions and deepen impact; 3) Collaborate and share best practices across schools, so that District leaders and teachers leave with a clear and aligned vision for what strong Tier 1 instruction looks like in ELA and feel to implement strategies to support it, at Frick Impact Academy, for the period of September 27, 2018 through September 28,

2018, in an amount not to exceed \$940.00

Sponsors:

Indexes:

Code sections:

Attachments: 1. 18-2746 Professional Services Contract - Vanna O'Conner - Frick Impact Academy

Contact: Ruby.Detie@ousd.org

Date	Ver.	Action By	Action	Result
2/13/2019	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Vanna O'Conner, Los Angeles, CA, for the latter to provide - two (2) teachers with a 2 day - immersive professional learning that helps leaders and teachers: 1) Build a strong understanding of standards and standards aligned instructional practices and English Language Arts; 2) Bills systems, structures, and adult culture that best support standards aligned instructions and deepen impact; 3) Collaborate and share best practices across schools, so that District leaders and teachers leave with a clear and aligned vision for what strong Tier 1 instruction looks like in ELA and feel to implement strategies to support it, at Frick Impact Academy, for the period of September 27, 2018 through September 28, 2018, in an amount not to exceed \$940.00