



# Oakland Unified School District

Board of Education  
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## Legislation Details (With Text)

<b>File #:</b>	18-2470	<b>Version:</b>	1	<b>Name:</b>	Professional Services Contract - Idea Builder Labs, LLC - High School Linked Learning Office
<b>Type:</b>	Agreement or Contract	<b>Status:</b>			Passed
<b>File created:</b>	11/14/2018	<b>In control:</b>			Chief Academic Officer
<b>On agenda:</b>	1/9/2019	<b>Final action:</b>			1/9/2019
<b>Enactment date:</b>	1/9/2019	<b>Enactment #:</b>			19-0030
<b>Title:</b>	Ratification by the Board of Education of a Professional Services Contract between the District and Idea Builder Labs, LLC, Alameda, CA, for the latter to advise on Skilled Trades Fabrication Laboratory (FabLab) operations, including but not limited to: 1) Review the lab operations on an ongoing basis and provide suggestions on ways to improve it; 2) Provide technical support for the Instructor of Shop Teacher FabLab, faculty and students as needed; 3) Source equipment; 4) Specify and source materials; 5) Recommend space programming/layout; 6) Assist in setting up vendor agreements; 7) Design and fabricate organizational systems; 8) Assist in the ordering of equipment and materials; 9) Oversee the installation and placement of equipment; 10) Provide advice and feedback with curriculum development; 11) Recommended curriculum and projects; and 12) Train faculty and staff on the safe use and operations of equipment, under the District's California Apprenticeship Initiative Pre-Apprenticeship Grant Program, at Skyline High School, via the High School Linked Learning Office, for the term November 15, 2018 through June 30, 2019, in an amount not to exceed \$10,000.00.				
<b>Sponsors:</b>					
<b>Indexes:</b>					
<b>Code sections:</b>					
<b>Attachments:</b>	1. 18-2470 Professional Services Contract - Idea Builder Labs, LLC - High School Linked Learning Office				
<b>Contact:</b>	emiliano.sanchez@ousd.org				

Date	Ver.	Action By	Action	Result
1/9/2019	1	Board of Education	Adopted on the General Consent Report	Pass

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