



# Oakland Unified School District

Board of Education  
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## Legislation Details

<b>File #:</b>	18-2467	<b>Version:</b>	1	<b>Name:</b>	Amendment, Board Policy 6142.5 - Environmental Education, Renaming Policy - Environmental and Climate Change Literacy - Academics and Instructional Innovation Department (Second Reading)
<b>Type:</b>	Board Policy	<b>Status:</b>	Passed		
<b>File created:</b>	11/14/2018	<b>In control:</b>	General Counsel		
<b>On agenda:</b>	2/13/2019	<b>Final action:</b>	2/13/2019		
<b>Enactment date:</b>	2/13/2019	<b>Enactment #:</b>	19-0251		
<b>Title:</b>	Approval by the Board of Education of Amendment, Board Policy BP 6142.5, Environmental Education and renaming Policy - Environmental and Climate Change Literacy, revising the regulations that involve research, review, and recommendation of curriculum for adoption and best practices for instruction; ensure the articulation of science and history curricula; assign and schedule teachers to provide instruction; create a resource document for teachers to use in teaching climate literacy and develop integrated, action-based projects; provide ongoing professional development; and find/pursue/develop financial resources necessary to fully implement these goals.				
<b>Sponsors:</b>					
<b>Indexes:</b>					
<b>Code sections:</b>					
<b>Attachments:</b>	1. 18-2467 Presentation - Amendment, Board Policy 6142.5 - Environmental Education, Renaming Policy - Environmental and Climate Change Literacy - Academics and Instructional Innovation Department (First Reading - 12/12/18), 2. 18-2467 Amendment, Board Policy 6142.5 - Environmental Education, Renaming Policy - Environmental and Climate Change Literacy - Academics and Instructional Innovation Department (First Reading - 12/12/18), 3. 18-2467 Amendment, Board Policy 6142.5 - Environmental Education, Renaming Policy - Environmental and Climate Change Literacy - Academics and Instructional Innovation Department (Second Reading - 2/13/19)				
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Date	Ver.	Action By	Action	Result
2/13/2019	1	Board of Education	Adopted on the General Consent Report	Pass
12/12/2018	1	Board of Education	First Reading	