

## Oakland Unified School District

Board of Education 1011 Union Street, #940 Oakland, CA 94607-2236 (510) 879-1940 510 627-9440 eFax 711 TTY/TDD boe@ousd.org E-Mail http://www.ousd.org

## Legislation Details (With Text)

File #: 18-2219 Version: 1 Name: Professional Services Contract - The Teaching Well

- Community Schools and Student Services

Department

Type: Agreement or Contract Status: Passed

File created: 10/8/2018 In control: Chief Academic Officer

 On agenda:
 11/14/2018
 Final action:
 11/14/2018

 Enactment date:
 11/14/2018
 Enactment #:
 18-1740

Title: Ratification by the Board of Education of a Professional Services Contract between the District and

The Teaching Well, Sonoma, CA, for the latter to design and facilitate trainings for elementary and secondary staff wellness champions, teachers, principals, and other staff from schools and central office to increase staff wellness and self-care and address burn out, secondary trauma and its effects, and create practices that help teams work together on building a healthier environment for staff and their well-being and to work in partnership with the Health and Wellness Unit on design of a staff wellness theory of action, listening campaign, model, programming, and fund development strategy that supports staff wellness across the District, via the Community Schools and Student Services Department, for the term September 21, 2018 through June 30, 2019, in an amount not to exceed

\$28,000.00.

.

Sponsors: Indexes:

Code sections:

**Attachments:** 1. 18-2219 Professional Services Contract - The Teaching Well - Community Schools and Student

Services Department

Contact: Mara.Larsen-fleming@ousd.org

Date	Ver.	Action By	Action	Result
11/14/2018	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and The Teaching Well, Sonoma, CA, for the latter to design and facilitate trainings for elementary and secondary staff wellness champions, teachers, principals, and other staff from schools and central office to increase staff wellness and self-care and address burn out, secondary trauma and its effects, and create practices that help teams work together on building a healthier environment for staff and their well-being and to work in partnership with the Health and Wellness Unit on design of a staff wellness theory of action, listening campaign, model, programming, and fund development strategy that supports staff wellness across the District, via the Community Schools and Student Services Department, for the term September 21, 2018 through June 30, 2019, in an amount not to exceed \$28,000.00.