



# Oakland Unified School District

Board of Education  
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## Legislation Details

|                        |  |                      |   |              |  |
|------------------------|--|----------------------|---|--------------|--|
| <b>File #:</b>         | 18-2096  | <b>Version:</b>      | 1 | <b>Name:</b> | Non-Public School / Non-Public Agency Master Contract – The Stepping Stones - Special Education Department |
| <b>Type:</b>           | Agreement or Contract  | <b>Status:</b>       |   |              | Passed   |
| <b>File created:</b>   | 9/27/2018  | <b>In control:</b>   |   |              | Chief Academic Officer   |
| <b>On agenda:</b>      | 10/24/2018   | <b>Final action:</b> |   |              | 10/24/2018   |
| <b>Enactment date:</b> | 10/24/2018   | <b>Enactment #:</b>  |   |              | 18-1669  |
| <b>Title:</b>          | Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and The Stepping Stones Group, Lafayette, CO, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2018 through June 30, 2019, pursuant to terms and conditions of Resolution No. 1819-0023. |                      |   |              |  |
| <b>Sponsors:</b>       |  |                      |   |              |  |
| <b>Indexes:</b>        |  |                      |   |              |  |
| <b>Code sections:</b>  |  |                      |   |              |  |
| <b>Attachments:</b>    | 1. 18-2096 Non-Public School / Non-Public Agency Master Contract – The Stepping Stones - Special Education Department  |                      |   |              |  |
| <b>Contact:</b>        | Neena.Bawa@ousd.org  |                      |   |              |  |

| Date       | Ver. | Action By          | Action                                | Result |
|------------|------|--------------------|---------------------------------------|--------|
| 10/24/2018 | 1    | Board of Education | Adopted on the General Consent Report | Pass   |