



# Oakland Unified School District

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## Legislation Details (With Text)

<b>File #:</b>	18-1940	<b>Version:</b>	1	<b>Name:</b>	Special Committee on Fiscal Vitality - Educator & Student Panel
<b>Type:</b>	Discussion Item	<b>Status:</b>		<b>Status:</b>	Closed
<b>File created:</b>	9/6/2018	<b>In control:</b>		<b>In control:</b>	Special Committee on Fiscal Vitality
<b>On agenda:</b>	9/13/2018	<b>Final action:</b>		<b>Final action:</b>	
<b>Enactment date:</b>		<b>Enactment #:</b>		<b>Enactment #:</b>	
<b>Title:</b>	Hosting by Special Committee on Fiscal Vitality of:  Educator & Student Panel - Share reflections on information shared during presentations.  - How has the move to FTE allocations impacted school sites' ability to align resources to their theory of action?  - How should we address the equity issues in staffing distribution and supports?  - What do you need at your school that you don't have?  - Thinking about the current system, what is most important to keep and what is most important to change? What are the biggest pain points?				

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Date	Ver.	Action By	Action	Result
9/13/2018	1	Special Committee on Fiscal Vitality		

Hosting by Special Committee on Fiscal Vitality of:

### Educator & Student Panel

- Share reflections on information shared during presentations.
- How has the move to FTE allocations impacted school sites' ability to align resources to their theory of action?
- How should we address the equity issues in staffing distribution and supports?
- What do you need at your school that you don't have?

- Thinking about the current system, what is most important to keep and what is most important to change?  
What are the biggest pain points?