



Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607-2236
(510) 879-1940
510 627-9440 eFax
711 TTY/TDD
boe@ousd.org E-Mail
<http://www.ousd.org>

Legislation Details (With Text)

File #:	18-1910	Version:	1	Name:	Special Committee on Fiscal Vitality - Welcome - Review Goals - Agenda
Type:	Discussion Item	Status:			Committee, New Business
File created:	8/31/2018	In control:			Special Committee on Fiscal Vitality
On agenda:	9/6/2018	Final action:			
Enactment date:		Enactment #:			
Title:	Discussion by Special Committee on Fiscal Vitality: 1. Review committee and session goals and agenda Ensure shared understanding of the budgetary and student achievement impacts and drivers of OUSD's teacher and principals turnover rates. (e.g., examine salary; working conditions; principal leadership; recruitment and exit data). Identify what comparison school districts are doing or have done to address retention challenges Identify key strategies that we are/should be pursuing to address our retention challenges, and the financial impact of those strategies. (e.g., How much would it cost to be the highest paid teaching staff in Alameda Co.) Build a shared understanding of the successful strategies we have tried and which ones can be scaled up. Discuss where it makes the most sense for us to focus our retention efforts. 2. Review the other tables where folks can participate and learn 3. Review scope of budget deficit 4. Review who has been called to testify and the questions we are seeking to explore with them				

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Date	Ver.	Action By	Action	Result
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Discussion by Special Committee on Fiscal Vitality:

1. Review committee and session goals and agenda

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Identify what comparison school districts are doing or have done to address retention challenges

Identify key strategies that we are/should be pursuing to address our retention challenges, and the financial impact of those strategies. (e.g., How much would it cost to be the highest paid teaching staff in Alameda Co.)

Build a shared understanding of the successful strategies we have tried and which ones can be scaled up.

Discuss where it makes the most sense for us to focus our retention efforts.

2. Review the other tables where folks can participate and learn

3. Review scope of budget deficit

4. Review who has been called to testify and the questions we are seeking to explore with them