## Legislation Details

| File \#: | 18-0700 | Version: 1 | Name: | Amendment No. 1 - Memorandum of Understanding |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | - YMCA of the East Bay - After School Program - <br> Piedmont Avenue Elementary School |
| Type: | Agreement or Contract | Status: | Passed |  |
| File created: | $3 / 26 / 2018$ |  | In control: | Chief Academic Officer |
| On agenda: | $4 / 25 / 2018$ |  | Final action: | $4 / 25 / 2018$ |
| Enactment date: | $4 / 25 / 2018$ |  | Enactment \#: | $18-0670$ |

Title: $\quad$ Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding between the District and YMCA of the East Bay, Oakland, CA, for the latter to provide additional hours of service for training to focus on Continuous Quality Improvement and Management TOT training to support training and expand Continuous Quality Improvement goals; increase the training sessions for Building Intentional Communities training to support school community building, climate and culture, family engagement literacy night showcase, Prescott Circus - Continuation of theatre arts program to focus on youth development, leadership self-confidence and teamwork through arts education, and YWCA TechGYRLS - to continue, support, and expand STEM Education and other offerings for the After School Program at Piedmont Avenue Elementary School, for the period of July 1, 2017 through August 17, 2018, in the additional amount of $\$ 8,890.00$, increasing MOU not to exceed amount from $\$ 93,628.00$ to $\$ 102,518.00$. All other terms and conditions of the MOU remain in full force and effect.

## Sponsors:

Indexes:

## Code sections:

| Attachments: | 1. 18-0700 Amendment No. 1 - Memorandum of Understanding - YMCA of the East Bay - After School <br> Program - Piedmont Avenue Elementary School |
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| Contact: | Martha.Pena@ousd.org |


| Date | Ver. | Action By | Action | Result |
| :--- | :--- | :--- | :--- | :--- |
| $4 / 25 / 2018$ | 1 | Board of Education | Adopted on the General Consent Report | Pass |

