



Legislation Details (With Text)

File #:	18-0313	Version:	1	Name:	Professional Services Contract - Angela Miller - English Learners & Multi-Lingual Achievement (ELLMA) Office
Type:	Agreement or Contract	Status:	Passed		
File created:	2/16/2018	In control:	Chief Academic Officer		
On agenda:	3/14/2018	Final action:	3/14/2018		
Enactment date:	3/14/2018	Enactment #:	18-0482		
Title:	Ratification by the Board of Education of a Professional Services Contract between the District and Angela Miller, Berkeley, CA, for the latter to work in tandem with leadership from the English Learners and Multilingual Achievement (ELLMA) Office and Fiscal Office to conduct an analysis of state and district policies and practices for funding instructional programs for newcomer students who arrive after Day 20 of the school year; meet at least twice monthly with District staff to gather data, share preliminary findings, and refine and arrive upon final recommendations and findings; conduct extensive research into LCFF funding practices for students who arrive mid-year, and in recommendations propose a model for how District can accurately project the true costs of funding instructional programs for newcomers arriving after Day 20; deliver a formal report with policy recommendations for District, as well as data analysis and related documents, via the ELLMA Office, for the term March 1, 2018 through June 30, 2018, in an amount not to exceed \$7,000.00.				
Sponsors:					
Indexes:					
Code sections:					
Attachments:	1. 18-0313 Professional Services Contract - Angela Miller - English Learners & Multi-Lingual Achievement (ELLMA) Office				
Contact:	Nicole.Knight@ousd.org				

Date	Ver.	Action By	Action	Result
3/14/2018	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Angela Miller, Berkeley, CA, for the latter to work in tandem with leadership from the English Learners and Multilingual Achievement (ELLMA) Office and Fiscal Office to conduct an analysis of state and district policies and practices for funding instructional programs for newcomer students who arrive after Day 20 of the school year; meet at least twice monthly with District staff to gather data, share preliminary findings, and refine and arrive upon final recommendations and findings; conduct extensive research into LCFF funding practices for students who arrive mid-year, and in recommendations propose a model for how District can accurately project the true costs of funding instructional programs for newcomers arriving after Day 20; deliver a formal report with policy recommendations for District, as well as data analysis and related documents, via the ELLMA Office, for the term March 1, 2018 through June 30, 2018, in an amount not to exceed \$7,000.00.