



Legislation Details (With Text)

File #:	17-2237	Version:	1	Name:	Professional Services Contract - Refugee Transitions - English Learners and Multi-Lingual Achievement Department
Type:	Agreement or Contract	Status:	Passed		
File created:	10/13/2017	In control:	Chief Academic Officer		
On agenda:	12/13/2017	Final action:	12/13/2017		
Enactment date:	12/13/2017	Enactment #:	17-1745		

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Refugee Transitions, San Francisco, CA, for the latter to provide support to a diverse refugee and newcomer student population, with significant gaps in education, acute and ongoing trauma and non-English skills, in part, by providing, a month-long parent ESL class at Franklin Elementary School for up to 90 newly-arrived June 2016 refugee adults; home-based tutoring/mentoring for at least 17 high needs and at-risk refugee students K-12 referred by the District's Refugee and Asylee Program; two Community Navigators to provide language assistance and navigation to refugees speaking minor languages in District: one part-time Karen/Burmese Community Navigator working 50 weeks/year for up to 10 hours per week, one Arabic Community Navigator working 50 weeks/year for up to 4 hours per week, and other services, as described, in the Scope of Work, for the term November 1, 2017 through June 30, 2018, via the English Learners and Multi-Lingual Achievement Department, in an amount not to exceed \$77,600.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 17-2237 Professional Services Contract - Refugee Transitions - English Learners and Multi-Lingual Achievement Department

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Date	Ver.	Action By	Action	Result
12/13/2017	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Refugee Transitions, San Francisco, CA, for the latter to provide support to a diverse refugee and newcomer student population, with significant gaps in education, acute and ongoing trauma and non-English skills, in part, by providing, a month-long parent ESL class at Franklin Elementary School for up to 90 newly-arrived June 2016 refugee adults; home-based tutoring/mentoring for at least 17 high needs and at-risk refugee students K-12 referred by the District's Refugee and Asylee Program; two Community Navigators to provide language assistance and navigation to refugees speaking minor languages in District: one part-time Karen/Burmese Community Navigator working 50 weeks/year for up to 10 hours per week, one Arabic Community Navigator working 50 weeks/year for up to 4 hours per week, and other services, as described, in the Scope of Work, for the term November 1, 2017 through June 30, 2018, via the English Learners and Multi-Lingual Achievement Department, in an amount not to exceed \$77,600.00.