



# Oakland Unified School District

Board of Education  
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## Legislation Details

<b>File #:</b>	17-1260	<b>Version:</b>	1	<b>Name:</b>	MDRC - Oakland Unified School District Agreement Re: Academic Language Intervention: Roles and Responsibilities - English Language Learner and Multilingual Achievement Office
<b>Type:</b>	Agreement or Contract	<b>Status:</b>			Passed
<b>File created:</b>	5/22/2017	<b>In control:</b>			Deputy Superintendent, ASEL
<b>On agenda:</b>	6/28/2017	<b>Final action:</b>			6/29/2017
<b>Enactment date:</b>	6/29/2017	<b>Enactment #:</b>			17-0941
<b>Title:</b>	Approval by the Board of Education of MDRC - Oakland Unified School District Agreement Re: Academic Language Intervention: Roles and Responsibilities between District and MDRC, New York, NY, and its partners, Abt Associates, the Florida Center for Reading Research (FCRR), and the Strategic Education Research partnership (SERP), for District's participation in an Academic Language Intervention Study, conducted by randomizing schools to treatment and business as usual conditions between schools that implement the Word Generation Elementary Program (and schools that do not), for the term May 23, 2017 through December 31, 2019, via the English Language Learners and Multilingual Achievement Office, with District receiving \$7500.00 for its participation in said study.				
<b>Sponsors:</b>					
<b>Indexes:</b>					
<b>Code sections:</b>					
<b>Attachments:</b>	1. 17-1260 MDRC - Oakland Unified School District Agreement Re: Academic Language Intervention: Roles and Responsibilities - English Language Learner and Multilingual Achievement Office				
<b>Contact:</b>	Michael.Ray@ousd.org				

Date	Ver.	Action By	Action	Result
6/28/2017	1	Board of Education	Adopted on the General Consent Report	Pass