



Oakland Unified School District

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Legislation Details (With Text)

File #:	17-0440	Version:	1	Name:	Professional Services Contract - Veronika Lopez-Mendez - English Learners and Multi-Lingual Achievement Department
Type:	Agreement or Contract	Status:	Passed		
File created:	3/1/2017	In control:	Deputy Superintendent, ASEL		
On agenda:	4/12/2017	Final action:	4/12/2017		
Enactment date:	4/12/2017	Enactment #:	17-0408		
Title:	Ratification by the Board of Education of a Professional Services Contract between the District and Veronika Lopez-Mendez, San Diego, CA, for the latter to provide direct professional learning and consultation to school in support of the development and refinement of school emerging two-way dual immersion program, including consultation on proposals for program structure, curriculum and instruction, offering professional learning on language development practices and MTSS; coach leadership to implement and plan program, engage families and staff in development of the program; support school's effort to develop a quality K-8 two-way immersion dual language program to support all students at the site access a quality education, at Greenleaf Elementary School, via the English Learners and Multi-Lingual Achievement Department, for the term February 9, 2017 through June 30, 2017, in an amount not to exceed \$5,000.00.				
Sponsors:					
Indexes:					
Code sections:					
Attachments:	1. 17-0440 Professional Services Contract - Veronika Lopez-Mendez - English Learners and Multi-Lingual Achievement Department				
Contact:	Nicole.knight@ousd.org				

Date	Ver.	Action By	Action	Result
4/12/2017	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Veronika Lopez-Mendez, San Diego, CA, for the latter to provide direct professional learning and consultation to school in support of the development and refinement of school emerging two-way dual immersion program, including consultation on proposals for program structure, curriculum and instruction, offering professional learning on language development practices and MTSS; coach leadership to implement and plan program, engage families and staff in development of the program; support school's effort to develop a quality K-8 two-way immersion dual language program to support all students at the site access a quality education, at Greenleaf Elementary School, via the English Learners and Multi-Lingual Achievement Department, for the term February 9, 2017 through June 30, 2017, in an amount not to exceed \$5,000.00.