



Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
<http://www.ousd.org>

Legislation Details (With Text)

File #:	16-1084	Version:	1	Name:	Professional Services Contract - Bright Research Group - Community Schools and Student Services Department
Type:	Agreement or Contract	Status:	Passed		
File created:	5/11/2016	In control:	Academics		
On agenda:	6/8/2016	Final action:	6/8/2016		
Enactment date:	6/8/2016	Enactment #:	16-0882		

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Bright Research Group, Oakland, CA, for the latter to provide school climate and culture focus groups to gather teacher feedback on serving students experiencing behavioral challenges; conduct focus groups with teachers to gather anonymous and authentic feedback about their experiences in the classroom, and to use information collected to inform approaches and strategies to improve teacher professional learning in areas related to engaging classrooms, cultural and gender responsive practices, trauma-informed practices, de-escalation and restorative practices and social emotional learning, with specific works including preparation and developing protocols, facilitation of at least two focus groups, documentation and final report, and off-site space for focus groups, via the Community Schools and Student Services Department, for the period of April 25, 2016 through June 30, 2016, in an amount not to exceed \$3,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 16-1084 Professional Services Contract - Bright Research Group - Community Schools and Student Services Department

Contact: Curtiss.Sarikey@ousd.org

Date	Ver.	Action By	Action	Result
6/8/2016	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Bright Research Group, Oakland, CA, for the latter to provide school climate and culture focus groups to gather teacher feedback on serving students experiencing behavioral challenges; conduct focus groups with teachers to gather anonymous and authentic feedback about their experiences in the classroom, and to use information collected to inform approaches and strategies to improve teacher professional learning in areas related to engaging classrooms, cultural and gender responsive practices, trauma-informed practices, de-escalation and restorative practices and social emotional learning, with specific works including preparation and developing protocols, facilitation of at least two focus groups, documentation and final report, and off-site space for focus groups, via the Community Schools and Student Services Department, for the period of April 25, 2016 through June 30, 2016, in an amount not to exceed \$3,000.00.