



Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
http://www.ousd.org

Legislation Details (With Text)

File #:	16-0971	Version:	1	Name:	Professional Services Contract - Annette Oropeza - Behavioral Health Unit - Community Schools & Student Services Department
Type:	Agreement or Contract	Status:	Passed		
File created:	4/28/2016	In control:	Academics		
On agenda:	6/8/2016	Final action:	6/8/2016		
Enactment date:	6/8/2016	Enactment #:	16-0867		
Title:	Ratification by the Board of Education of a Professional Services Contract between the District and Annette Oropeza, Oakland, CA, for the latter to provide services in alignment with the Federal School Climate Transformation Grant and the Coordinated Early Intervention Services mandate for Special Education Department and the Behavioral Health Unit, bringing PBIS to scale across PreK-12 grades, to address issues with implementation of Tier I and to jumpstart teaching and reinforcing a small set of universal positive behavioral expectations with intensive support designed to reduce office referrals and increase engaged instruction within classrooms at all grades, with expected outcomes described in the Scope of Work, at Fremont High School, for the term February 1, 2016 through June 30, 2016, in an amount not to exceed \$15,000.00.				
Sponsors:					
Indexes:					
Code sections:					
Attachments:	1. 16-0971 Professional Services Contract - Annette Oropeza - Behavioral Health Unit - Community Schools & Student Services Department				
Contact:	Barbara.McClung@ousd.org				

Date	Ver.	Action By	Action	Result
6/8/2016	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Annette Oropeza, Oakland, CA, for the latter to provide services in alignment with the Federal School Climate Transformation Grant and the Coordinated Early Intervention Services mandate for Special Education Department and the Behavioral Health Unit, bringing PBIS to scale across PreK-12 grades, to address issues with implementation of Tier I and to jumpstart teaching and reinforcing a small set of universal positive behavioral expectations with intensive support designed to reduce office referrals and increase engaged instruction within classrooms at all grades, with expected outcomes described in the Scope of Work, at Fremont High School, for the term February 1, 2016 through June 30, 2016, in an amount not to exceed \$15,000.00.