

Oakland Unified School District

Board of Education 1011 Union Street, #940 Oakland, CA 94607 (510) 879-1944 boe@ousd.org E-Mail http://www.ousd.org

Legislation Details

File #: 16-0128 Version: 2 Name: Professional Services Contract - Community

Resources for Science - Teaching and Learning

Department

Type: Agreement or Contract Status: Passed

File created: 1/6/2016 In control: Academics

On agenda: 2/10/2016 Final action: 2/10/2016

Enactment date: 2/10/2016 Enactment #: 16-0257

Title: Ratification by the Board of Education of a Professional Services Contract between the District and

Community Resources for Science, Berkeley, California, for the latter to provide one in-class model lesson for each BOLTS participating teacher; continuous, year-round access to individualized

planning consultations, information on fieldtrips, in-class programs, materials, and websites; help with material sourcing and program arrangements; monthly "e-News Blast" updates; quarterly "Resource Guide" mailings with information on special events, professional development workshops and grants; and the CRS Newsletters; access to unique in-class programs offered by Bay Area Scientists in Schools (BASIS) role model volunteers, as available; invitations to Field Trips for Teachers and other community-building events; variety of teacher-tested planning tools, activity ideas, and worksheets; at school's convenience, CRS staff will visit a staff meeting to introduce current services, answer questions, and facilitate your planning and requests; and principal receives all benefits free of charge,

including support for researching and acquiring whole-school science resources, via the Teaching and Learning Department, for the period September 1, 2015 through August 31, 2016, in an amount not to

exceed \$1,800.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 16-0128 Professional Services Contract - Community Resources for Science - Teaching and

Learning Department

Contact: Caleb.Cheung@ousd.org

DateVer.Action ByActionResult2/10/20162Board of EducationAdopted on the General Consent ReportPass