

Oakland Unified School District

Board of Education 1011 Union Street, #940 Oakland, CA 94607 (510) 879-1944 boe@ousd.org E-Mail http://www.ousd.org

Legislation Details (With Text)

File #: 15-2231 Version: 1 Name: Professional Services Contract - Reach Institute For

School Leadership - Madison Park Academy

Type: Agreement or Contract Status: Passed

File created: 10/27/2015 In control: Post-Secondary Readiness

 On agenda:
 11/18/2015
 Final action:
 11/18/2015

 Enactment date:
 11/18/2015
 Enactment #:
 15-1843

Title: Ratification by the Board of Education of a Professional Services Contract between the District and

Reach Institute for School Leadership, Oakland, CA, for the latter to provide high quality, jobembedded professional development for teachers, focused on the implementation of the Common Core State Standards, with specific outcome goals of to include 1. Improved deep, widespread knowledge of subject-area content (Fractions / Argumentative Writing); 2. Consistent implementation of best-practice instruction (CCSS has provided a foundation for the what of instruction - PD will focus on the how); and 3. Further development of collegial networks across elementary, middle and high school teachers at Madison Park Academy, for the period of October 8, 2015 through June 30, 2016,

in an amount not to exceed \$35,000.00.

Sponsors: Indexes:

Code sections:

Attachments: 1. 15-2231 Professional Services Contract - Reach Institute For School Leadership- Madison Park

Academy

Contact: Lucinda.Taylor@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result	
11/18/2015	1	Board of Education	Adopted on the General Conse	Adopted on the General Consent Report Pass	

Ratification by the Board of Education of a Professional Services Contract between the District and Reach Institute for School Leadership, Oakland, CA, for the latter to provide high quality, job-embedded professional development for teachers, focused on the implementation of the Common Core State Standards, with specific outcome goals of to include 1. Improved deep, widespread knowledge of subject-area content (Fractions / Argumentative Writing); 2. Consistent implementation of best-practice instruction (CCSS has provided a foundation for the w hat of instruction - PD will focus on the how); and 3. Further development of collegial networks across elementary, middle and high school teachers at Madison Park Academy, for the period of October 8, 2015 through June 30, 2016, in an amount not to exceed \$35,000.00.