



Oakland Unified School District

Board of Education
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Legislation Details (With Text)

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|------------------------|-----------------------|----------------------|-----------|--------------|--|
| File #: | 15-2142 | Version: | 1 | Name: | Professional Services Contract - Attitudinal Healing Connection, Inc. - Teaching and Learning Department |
| Type: | Agreement or Contract | Status: | Passed | | |
| File created: | 10/13/2015 | In control: | Academics | | |
| On agenda: | 11/4/2015 | Final action: | 11/4/2015 | | |
| Enactment date: | 11/4/2015 | Enactment #: | 15-1791 | | |

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide: 1 Artist in Residence at West Oakland Middle School to use the side-by side professional development model (Services will be provided for 2 classroom teachers and 60 students); provide 2 Artists in Residence at Martin Luther King Elementary School (Services will be provided for 2 teachers and 40 students, with an in-depth focus on students in Special Education); 2 Artists in Residence at Lafayette Elementary School (Services will be provided for 3 teachers and 75 students); 3 Artists in Residence at Hoover Elementary School (Services will be provided for 3 teachers and 75 students); and there will be in-depth curriculum development and planning for the West Oakland Legacy Project, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Teaching and Learning Department, for a total of 633.3 hours of service, for the term of October 26, 2015 through June 30, 2016, in an amount not to exceed \$47,475.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 15-2142 Professional Services Contract - Attitudinal Healing Connection, Inc. - Teaching and Learning

Contact: Fillmore.Rydeen@ousd.org

| Date | Ver. | Action By | Action | Result |
|-----------|------|--------------------|---------------------------------------|--------|
| 11/4/2015 | 1 | Board of Education | Adopted on the General Consent Report | Pass |

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