



Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
<http://www.ousd.org>

Legislation Details (With Text)

File #:	15-1608	Version:	1	Name:	Professional Services Contract - Naihobe Gonzalez - Research, Assessment & Data Department
Type:	Agreement or Contract	Status:	Passed		
File created:	8/13/2015	In control:	Academics		
On agenda:	9/24/2015	Final action:	9/24/2015		
Enactment date:	9/24/2015	Enactment #:	15-1508		

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Naihobe Gonzalez, Oakland, CA, for the latter to provide quantitative/statistical analyses to establish metrics and targets for use in: 1) monitoring student and school progress; and 2) defining college and career readiness benchmarks for students from early childhood to high school; conduct analysis for District and school scorecards and supporting reports and materials; perform data analysis to evaluate targets set, progress made on these targets, and trends in school performance; design and execute a school performance framework index for schools; define and document business rules to improve and standardize data reporting practices; support the Research, Assessment and Data Department in other strategic projects including listening campaigns and research projects, for the period of July 6, 2015 through August 6, 2015, in an amount not to exceed \$9,780.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 15-1608 Professional Services Contract - Naihobe Gonzalez - Research, Assessment & Data Department

Contact: jean.wing@ousd.org

Date	Ver.	Action By	Action	Result
9/24/2015	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Naihobe Gonzalez, Oakland, CA, for the latter to provide quantitative/statistical analyses to establish metrics and targets for use in: 1) monitoring student and school progress; and 2) defining college and career readiness benchmarks for students from early childhood to high school; conduct analysis for District and school scorecards and supporting reports and materials; perform data analysis to evaluate targets set, progress made on these targets, and trends in school performance; design and execute a school performance framework index for schools; define and document business rules to improve and standardize data reporting practices; support the Research, Assessment and Data Department in other strategic projects including listening campaigns and research projects, for the period of July 6, 2015 through August 6, 2015, in an amount not to exceed \$9,780.00.