

Oakland Unified School District

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Legislation Details (With Text)

File #: 15-0777 Version: 2 Name: Amendment - Board Policy - Students - BP 5144.1 -

Suspension and Expulsion Due Process (Second

Reading)

Type: Board Policy Status: Passed

File created: 4/14/2015 In control: General Counsel

 On agenda:
 5/13/2015
 Final action:
 5/13/2015

 Enactment date:
 5/13/2015
 Enactment #:
 15-0585

Title: Approval by the Board of Education of changes to Board Policy 5144.1 - Suspension and Expulsion /

Due Process - to provide the following:

1) effective July 1, 2016, no student enrolled in grades kindergarten through twelve (K-12) grades may be expelled for disrupting school activities or willfully defying the authority of school personnel;

- 2) the Board will review data regarding suspensions for defiance in Grades 4 through 12 in August 2015 and January 2016; if based on review of the data, it appears further steps should be undertaken to meet the goal of eliminating suspensions for defiance by July 1, 2016, the Board will direct the Superintendent to implement such additional measures to achieve the goal of no suspensions for defiance by July 1, 2016;
- 3) by July 1, 2015, the Superintendent promulgate Administrative Regulations that establish the procedures for regular, accurate, and public data reporting on disciplinary measures and interventions;
- 4) the Superintendent shall convene a Safe and Strong Schools Subcommittee as part of the Pathway to Excellence Strategic Plan Quality Community Schools Committee that will include parents, students, representatives from community organizations, teachers, administrators and partner organizations that will meet at least twice a year to review the annual report to OCR and to review 1) the discipline data from the prior school year, 2) the District's progress in successful implementation of RJ, PBIS and Manhood Development programs and the Three Year Plan ("TRANSFORMING SCHOOL CULTURE" THREE YEAR PLAN, OCR COMPLIANCE REVIEW NO. 09125001), AND 3) data regarding suspensions for defiance in Grades 4 through 12; and
- 5) annually, the Superintendent will convene a community forum to update the community on the implementation of the VRP and the Three Year Plan and to establish a dialogue with the community about the types of non-policing resources and interventions needed to keep schools strong and safe and students out of the juvenile justice system; the need to continue the annual forum will be considered as part of the District's exit plan from the VRP with OCR in 2017.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 15-0777 Presentation - Amendment - Board Policy - Students - BP 5144.1 - Suspension and

Expulsion Due Process (First Reading), 2. 15-0777 Amendment - Board Policy - Students - BP 5144.1 - Suspension and Expulsion Due Process (First Reading) (Version 1, April 22, 2015), 3. 15-0777

Amendment - Board Policy - Students - BP 5144.1 - Suspension and Expulsion Due Process (Second

Reading) (Version 2, May 13, 2015)

Contact: Jacqueline.Minor@ousd.k12.ca.us

Date Ver. Action By Action Result

File #: 15-0777, Version: 2

5/13/2015 2 Board of Education Adopted Pass

4/24/2015 1 Board of Education First Reading

Approval by the Board of Education of changes to Board Policy 5144.1 - Suspension and Expulsion / Due Process - to provide the following:

- 1) effective July 1, 2016, no student enrolled in grades kindergarten through twelve (K-12) grades may be expelled for disrupting school activities or willfully defying the authority of school personnel;
- 2) the Board will review data regarding suspensions for defiance in Grades 4 through 12 in August 2015 and January 2016; if based on review of the data, it appears further steps should be undertaken to meet the goal of eliminating suspensions for defiance by July 1, 2016, the Board will direct the Superintendent to implement such additional measures to achieve the goal of no suspensions for defiance by July 1, 2016;
- 3) by July 1, 2015, the Superintendent promulgate Administrative Regulations that establish the procedures for regular, accurate, and public data reporting on disciplinary measures and interventions;
- 4) the Superintendent shall convene a Safe and Strong Schools Subcommittee as part of the Pathway to Excellence Strategic Plan Quality Community Schools Committee that will include parents, students, representatives from community organizations, teachers, administrators and partner organizations that will meet at least twice a year to review the annual report to OCR and to review 1) the discipline data from the prior school year, 2) the District's progress in successful implementation of RJ, PBIS and Manhood Development programs and the Three Year Plan ("Transforming School Culture" Three Year Plan, OCR Compliance Review No. 09125001), and 3) data regarding suspensions for defiance in Grades 4 through 12; and
- 5) annually, the Superintendent will convene a community forum to update the community on the implementation of the VRP and the Three Year Plan and to establish a dialogue with the community about the types of non-policing resources and interventions needed to keep schools strong and safe and students out of the juvenile justice system; the need to continue the annual forum will be considered as part of the District's exit plan from the VRP with OCR in 2017.