



Oakland Unified School District

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Legislation Details (With Text)

File #:	14-1201	Version:	1	Name:	Professional Services Contract - Fernando Cruz - Dewey Academy
Type:	Agreement or Contract	Status:			Passed
File created:	5/27/2014	In control:			Teaching and Learning Committee
On agenda:	6/25/2014	Final action:			6/25/2014
Enactment date:	6/25/2014	Enactment #:			14-1064
Title:	Ratification by the Board of Education of a Professional Services Contract between the District and Fernando Cruz, Oakland, CA, for the latter to provide the following services: Build community agreements and support other relational approaches to prevent the need for discipline and create equitable conditions for learning; provide restorative and reparative alternatives to suspension including discipline practices that teach and heal; support re-entry for students returning from suspension, expulsion, and incarceration by assembling a team of caring adults (Administrator, Teacher, Office Support Staff, After School Program representative, parents, and youth); facilitated student leadership development as Restorative Justice facilitators and conflict mediators; facilitate family and community engagement through participatory involvement in site based restorative practices, and workshops, at Dewey Academy, for the period of April 11, 2014 through June 13, 2014, in an amount not to exceed \$2,980.75.				
Sponsors:					
Indexes:					
Code sections:					
Attachments:	1. 14-1201 Professional Services Contract - Fernando Cruz - Dewey Academy				
Contact:	Robin.Glover@ousd.k12.ca.us				

Date	Ver.	Action By	Action	Result
6/25/2014	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Fernando Cruz, Oakland, CA, for the latter to provide the following services: Build community agreements and support other relational approaches to prevent the need for discipline and create equitable conditions for learning; provide restorative and reparative alternatives to suspension including discipline practices that teach and heal; support re-entry for students returning from suspension, expulsion, and incarceration by assembling a team of caring adults (Administrator, Teacher, Office Support Staff, After School Program representative, parents, and youth); facilitated student leadership development as Restorative Justice facilitators and conflict mediators; facilitate family and community engagement through participatory involvement in site based restorative practices, and workshops, at Dewey Academy, for the period of April 11, 2014 through June 13, 2014, in an amount not to exceed \$2,980.75.