



Oakland Unified School District

Board of Education
1000 Broadway, Suite 440
Oakland, CA 94607-4033
(510) 879-8199 Voice
(510) 879-2299 eFax
(510) 879-2300 eTTY/TDD
boe@ousd.org E-Mail
http://www.ousd.org

Legislation Details (With Text)

File #: 14-1195 **Version:** 1 **Name:** Professional Services Contract - Board of Trustees of the Leland Stanford Junior University - Leadership, Curriculum & Instruction

Type: Agreement or Contract **Status:** Passed

File created: 6/25/2014 **In control:** Teaching and Learning Committee

On agenda: 6/25/2014 **Final action:** 6/25/2014

Enactment date: 6/25/2014 **Enactment #:** 14-1114

Title: Approval by the Board of Education of a Professional Services Contract and Addendum between the District and the Board of Trustees of the Leland Stanford Junior University, Palo Alto, CA, for the latter to provide evaluation of District services to English Language Learners in five principal areas: 1) Access to the Common Core and Next Generation Science Standards; 2) Access to A-G Pathways; 3) Attention to social and emotional learning; 4) Engagement of parental supports; 5) Language development. Each area is broken down into three categories for purposes of analysis: 1) Practices; 2) Programs; 3) Policies, for the period January 1, 2014 through June 30, 2014 in an amount not to exceed \$126,062.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 14-1195 Professional Services Contract - Board of Trustees of the Leland Stanford Junior University - Leadership, Curriculum & Instruction

Contact: Nicole.Knight@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
6/25/2014	1	Board of Education	Adopted on the General Consent Report	Pass

Approval by the Board of Education of a Professional Services Contract and Addendum between the District and the Board of Trustees of the Leland Stanford Junior University, Palo Alto, CA, for the latter to provide evaluation of District services to English Language Learners in five principal areas: 1) Access to the Common Core and Next Generation Science Standards; 2) Access to A-G Pathways; 3) Attention to social and emotional learning; 4) Engagement of parental supports; 5) Language development. Each area is broken down into three categories for purposes of analysis: 1) Practices; 2) Programs; 3) Policies, for the period January 1, 2014 through June 30, 2014 in an amount not to exceed \$126,062.00.