



Oakland Unified School District

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Legislation Details (With Text)

File #:	14-0926	Version:	1	Name:	Professional Services Contract - Norm Gold Associates - Leadership, Curriculum & Instruction
Type:	Agreement or Contract	Status:	Passed		
File created:	5/8/2014	In control:	Finance and Human Resources Committee		
On agenda:	6/11/2014	Final action:	6/11/2014		
Enactment date:	6/11/2014	Enactment #:	14-0970		
Title:	Ratification by the Board of Education of a Professional Services Contract between the District and Norm Gold Associates, Berkeley, CA, for the latter to provide technical assistance related to the implementation of programs for English Learners (ELs), as specifically described in the Scope of Work, incorporated herein by reference as though fully set forth, with the aim of helping the District to assess the effectiveness of its current process and procedures for the identification and placement of ELs and subsequent reclassification of ELs as Fluent English Proficient (RFEP) students; and the making of recommendations that will lead to the refinement and improvement of procedures that will result in an optimal identification and reclassification process, through the Leadership, Curriculum and Instruction Department, for the period of March 31, 2014 through June 30, 2014, in an amount not to exceed \$5,000.00.				
Sponsors:					
Indexes:					
Code sections:					
Attachments:	1. 14-0926 Professional Services Contract - Norm Gold Associates - Leadership, Curriculum & Instruction				
Contact:	Nicole.Knight@ousd.k12.ca.us				

Date	Ver.	Action By	Action	Result
6/11/2014	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Norm Gold Associates, Berkeley, CA, for the latter to provide technical assistance related to the implementation of programs for English Learners (ELs), as specifically described in the Scope of Work, incorporated herein by reference as though fully set forth, with the aim of helping the District to assess the effectiveness of its current process and procedures for the identification and placement of ELs and subsequent reclassification of ELs as Fluent English Proficient (RFEP) students; and the making of recommendations that will lead to the refinement and improvement of procedures that will result in an optimal identification and reclassification process, through the Leadership, Curriculum and Instruction Department, for the period of March 31, 2014 through June 30, 2014, in an amount not to exceed \$5,000.00.