

Oakland Unified School District

Legislation Details (With Text)

| File #: | 14-0 |)681 | Version: | 2 | Name: | School Portfolio Management - Configuration Change - Parker - School Year 2014-2015 (Seco | Elementary School |
|-----------------|--|------------|-----------|--------|---------------|---|-------------------|
| Туре: | Res | olution | | | Status: | Passed | |
| File created: | 4/3/2 | 2014 | | | In control: | Teaching and Learning Commit | tee |
| On agenda: | 4/9/2 | 2014 | | | Final action: | 4/23/2014 | |
| Enactment date: | 4/23 | /2014 | | | Enactment #: | 14-0612 | |
| Title: | Adoption by the Board of Education of Resolution No. 1314-1095 - School Portfolio Management - Parker Elementary School - Grade Configuration Change from TK-5 to PreK-8, effective School Year 2014-2015. | | | | | | |
| Sponsors: | | | | | | | |
| Indexes: | | | | | | | |
| Code sections: | | | | | | | |
| Attachments: | 1. 14-0681 Presentation - School Portfolio Management - Grade Configuration Change - Parker Elementary School - School Year 2014-2015 (First Reading), 2. 14-0681 Resolution - School Portfolio Management - Grade Configuration Change - Parker Elementary School - School Year 2014-2015 (First Reading), 3. 14-0681 Appendices - School Portfolio Management - Grade Configuration Change - Parker Elementary School - School Year 2014-2015 (First Reading), 4. 14- 0681 Presentation - School Portfolio Management - Grade Configuration Change - Parker Elementary School - School Year 2014-2015 (Second Reading), 5. 14-0681 Resolution - School Portfolio Management - Grade Configuration Change - Parker Elementary School - School Year 2014-2015 (Second Reading), 5. 14-0681 Resolution - School Portfolio Management - Grade Configuration Change - Parker Elementary School - School Year 2014-2015 (Second Reading) | | | | | | |
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| Date | Ver. | Action By | | | Act | on | Result |
| 4/23/2014 | 2 | Board of | Education | | Ade | opted as Amended | Pass |
| 4/9/2014 | 1 | Board of | Education | | Firs | st Reading | Fail |
| | | | | | | | |

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